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| **By the end of year 6**  **Pupils:** | 6.8 Can use simple phrases and sentences independently to describe people, places, things and actions, with good pronunciation. | 6.16 Can use high-frequency verb forms, nouns, articles and adjectives to form simple sentences. |
| 6.1 Can understand a short spoken passage made up of familiar words and basic phrases concerning self, people, places or simple actions when people speak slowly and clearly. | 6.9 Can read words and phrases from his/her oral vocabulary (as well as some new words) aloud with understandable pronunciation, applying phonics knowledge. | 6.17 Can use correct gender articles,  demonstrating knowledge of the patterns learnt, with admissible frequent errors and omissions in independent use. |
| 6.2 Can produce from memory familiar short sections of known stories, songs, rhymes and poems when listening to the source material. | 6.10 Can understand a short text made up of short sentences with familiar language on a familiar topic. | 6.18 Can use correct articles for singular and plural, demonstrating knowledge of the patterns learnt, with admissible frequent errors and omissions in independent use. |
| 6.3 Can write individual words accurately, building them from written syllables. | 6.11 Can spot new words introduced into a short text made up of familiar material and use the surrounding words to guess their meaning. | 6.19 Can use the verbs ‘to be’ and ‘to have’ in several different contexts, still with some errors. |
| 6.4 Can write individual words from his/her oral vocabulary, with understandable spelling, when delivery is slow, clear and repeated | 6.12 Can use a dictionary or word list to look up unknown nouns and adjectives, check the gender of nouns and the spelling of familiar words. | 6.20 Can use subordinating connectives eg because. |
| 6.5 Can ask simple questions on a few very familiar themes, including expressing opinions and responding to those of others. | 6.13 Can appreciate that Spanish words do not always have a direct equivalent in English. |  |
| 6.6 Can answer simple questions on a few very familiar themes, including expressing opinions and responding to those of others. | 6.14 Can write a short, simple text from memory, using simple sentences from one familiar topic with reasonable spelling. | . |
| 6.7 Can use a repertoire of classroom language with teacher and peers. | 6.15 Can write sentences on a few topics using eg a model, a writing frame, sentence starters. |  |