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| **By the end of year 5**  **Pupils:** |  |
| 5.1 Can understand the main points of a short spoken passage made up of a few familiar words and phrases, delivered slowly and clearly. | 5.12 Can use alphabetical order confidently. |
| 5.2 Can join in with familiar short songs, rhymes or poems, or parts of them. | 5.13 Can recognise and use the main dictionary codes for nouns.  Can appreciate that there may be more than one entry for each word. |
| 5.3 Can write high-frequency familiar words from his/her oral vocabulary when she/he hears them spoken slowly and clearly. | 5.14 Can write words, phrases and short simple sentences from his/her repertoire from memory with understandable spelling. |
| 5.4 Can use understandable spelling for high-frequency familiar words from his/her oral vocabulary when she/he hears them spoken slowly and clearly. | 5.15 Can change a range of single elements in sentences to create new sentences. (e.g. change the noun or adjective or verb or qualifier) |
| 5.5 Can ask and answer simple questions on the current topic. | 5.16 Can use the definite article with verbs of like / dislike. |
| 5.6 Can adapt models successfully to give own information, including simple questions, substituting individual words. | 5.17 Can understand and use devices to make verb forms negative. |
| 5.7 Can use several short phrases and questions in predictable classroom interactions. | 5.18 Are showing some consistency in the application of grammatical rules, understanding how sentence forms differ or are similar to English. |
| 5.8 Can produce some short phrases within a familiar topic, with good pronunciation. | 5.19 Can use 1st, 2nd 3rd persons of several regular verbs in the present tense (with the support of a frame). |
| 5.9 Can read short phrases accurately that contain mostly familiar language. | 5.20 Can create complex sentences (with the support of a frame) |
| 5.10 Can understand familiar words and simple sentences |  |
| 5.11 Can spot new words introduced into short sentences made up of familiar material and use the surrounding words to guess their meaning. |  |

YEAR 5 OBJECTIVES