School Evaluation Questions for Transition Project

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| 1. What were the key drivers for setting up the programme? |
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| 1. What was your starting point? |
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| 1. What is the cohort for your programme and how did you identify them?   *e.g. number of Girls/Boys, at what levels, did you use RONI (Risk of Neet Indicator), any other criteria* |
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| 4. a) How did you engage / gain the support of parents?  *e.g. mail-outs, email, telephone, events, parents evening* |
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| 4. b) What do your parents want / expect from the programme? |
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| 5. Which staff are involved?  *e.g teachers, senior leadership team, delivery partners and other stakeholders* |
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| 6. How did you engage staff and governors? |
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| 7. a) How did you engage the learners? |
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| 7. b) What do your learners want / expect from the programme? |
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| 1. How are you monitoring and assessing progress?   *e.g. reports, data collecting* |
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| 1. How are you assessing the development of other skills / habits and behaviours? |
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| 1. Is the programme linking with other programmes / projects in your school? |
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| 1. Is the programme affecting other provision or developments in your school? |
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| 1. What impact has been made by the programme so far and what are your desired outcomes? |
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| 1. How might you further develop the programme?   *e.g. expand definition target cohort, work with more delivery partners* |
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| 14. What was the level of understanding of the benefits of this type of programme before the start? (Please circle below) |
| Learners Good Fair Some None  Staff Good Fair Some None  Parents Good Fair Some None  Governors Good Fair Some None |
| 1. And after the project? |
| Learners Good Fair Some None  Staff Good Fair Some None  Parents Good Fair Some None  Governors Good Fair Some None |
| 1. What is the likelihood of you recommending this type of programme to other schools? |
| High Maybe Low |
| 1. How transferable is this type of programme to Level 2 learners? |
| Very Possibly w/adjustments Only with major changes No |