

## Hackney SACRE Draft Minutes of meeting: 4th December 2024 4.30pm-6.30pm

### MEMBERSHIP

Committee	Name	Notes	Attendance
1. Religious Faith Groups	Hasan Bolucek	Alevi	Apology
	TBC	Jain/Hindu	
	Nirmal Hirani	Hindu	Absent
	Sheikh Yasar Zaman	Islam	Absent
	Rumana Rafique		
	Naftali Loewanthall	Judaism	Present
	TBC	Sikhism	
	Justin Madubuko	Catholic	Absent
	Pastor Joycelyn Dankwa	Methodist	Absent
	Paul Kaufman	Humanist	Present
	Ivor Millman	Judaism	Apology
2. Church of England	Louise Ritchie	Church of England	Present
3. Teachers	Sandra Hall	NEU, Chair	Present
	Sheena Merchant	NEU	Absent
	Michelle Byrne	NEU	Absent
	Nasima Ephraim	NEU	Absent
	Brenda Humphreys	NASUWT	Present
	Linn Thorsen	NASUWT	Present
4. Local Authority	Lynne Troughton (Cllr)	Councillor	Present
	Ifraax Samatar	Councillor	Absent
	Kam Adams (Cllr)	Councillor	Apology
	TBC	Councillor	Absent
	Sade Etti (Cllr)	Councillor	Apology
	Claire Ramalli	Adviser	Present
Observer	Damien Parrot LAMA	Observer	Present
Potential Member	Hiral Patel	Buddhist	Absent

**Chair:** Sandra Hall **Advisor:** Claire Ramalli, Hackney Education **Clerk:** Jo Murray, Craig Porteous (William Patten)

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No.	Item
<b>1.</b>	<p><b>Welcome, introductions and apologies</b></p> <p>Apologies accepted from: Ivor Millman Sade Etti Kam Adams (Cllr) Hasan Bolucek</p> <p>The board discussed the election of a Sacre Chair unanimously agreeing Sandra Hall The board discussed the election of a Sacre vice - Chair unanimously agreeing Paul Kauffman</p>
<b>2.</b>	<p><b>Minutes of the previous meeting held on the 04/06/2024 confirmed as correct</b></p> <p><b>Actions</b></p> <p><b>2.1</b> 2.3 This action is ongoing, Damian Parot joined the meeting to discuss the implementation of Hackney's new syllabus across schools.</p> <p><b>2.2</b> The board questioned if AF had sign-pointed the syllabus at the recent heads meeting. CR confirmed she was unsure and would follow up.</p> <p><b>2.3</b> The summer syllabus training feedback scored highly, revealing the sessions had met expectations and were informative. It was suggested some training on godly play would be useful to schools.</p> <p><b>2.4</b> 3.7 CR gave thanks to faith leaders who had checked dates, the calendar has been circulated to schools. In future if members would like a copy they are to notify CR in advance.</p> <p><b>2.5</b> The local faith forum was attended by CR who found it beneficial and will circulate dates of future events.</p> <p><b>2.6</b> 5.3 SH contacted members who had not attended meetings PR and RD confirmed they will step down leaving a vacancy for Hindu/Jain/Sikhism. The board discussed if there were any potential nominations that could be made confirming suggestions would be considered before the next meeting. Nasima from Colvestone School has stepped down as a teacher representative with a prospective replacement attending the March meeting. Anton Francic has been replaced by Damien Parrot as an LA observer.</p> <p><b>ACTION - Clerk to update membership list</b></p>
<b>3.</b>	<p><b>Introduction from Damien Parrot (Senior Primary Leadership &amp; Management) and SIP Programme</b></p> <p><b>3.1</b> DP thanked the board for inviting him and introduced himself as the primary senior LAMA giving an overview of his role at HE.</p> <p><b>3.2</b> DP confirmed that discussions around the take-up of RE Syllabus have been embedded into the SIP process to ensure it is addressed in all Hackney schools this term. He reported on the discussions taking place between the LA and schools are positive with the new syllabus being embraced.</p> <p><b>3.3</b> DP confirmed the final report would be shared with CR and allow a targeted follow up to increase engagement.</p>

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<b>3.4</b>	CR thanked DP for adding the RE syllabus to the SIP programme. Confirming the positive results of this.
<b>3.5</b>	LR thanked CR for her work on the syllabus noting comments made around the strength of her work.
<b>3.6</b>	CR confirmed a google survey will be circulated to schools for feedback, results will be presented in the summer meeting.
<b>4.</b>	<b>Sharing Good Practice on the new local agreed syllabus.</b>
<b>4.1</b>	Staff from <b>William Patten Primary school joined the meeting at 17.00</b> to inform the board of their journey in embedding the new syllabus. They thanked CR for her support in implementing the new syllabus at William Patten and confirmed it was a well thought out syllabus that met the needs of the school.
<b>4.2</b>	<p>They provided the board with a presentation on the approach they had taken in school to implement the syllabus they reported the new syllabus</p> <ul style="list-style-type: none"> <li>• Encourages thinking skills across all perspectives and wider concepts</li> <li>• Has a strong focus on EDI</li> <li>• Encourages analytical thought and thinking skills in the classroom</li> <li>• Recognises best practices</li> <li>• Clearly aligns with SACRE</li> <li>• The syllabus is well informed in all areas (The school noted the pool of experience used in creating the programme in Hackney by the SACRE board)</li> <li>• Shows clear progression</li> </ul>
<b>4.3</b>	The board saw some of the displays being used around the school and were informed on lesson content and school trips.
<b>4.4</b>	School staff commented that a clear assessment process around knowledge bases would be of benefit to the syllabus and schools using the programme. Overall teachers reported they had enjoyed the process and new ways of teaching. They reported the challenges came for EAL pupils with some pupils not skilled in expressing opinions and unable to relate to other religions. Commenting that this process has highlighted a need for pupils to be taught skills around expression, analysis and discussion.
<b>4.5</b>	NL questioned if the pupils struggling to relate to other religions were aware of the universal rules on obtaining spiritual bliss that span all religion, The school confirmed its an approach the school encourages and explicitly teaches.
<b>4.6</b>	PK questioned if the children had received a visit from a humanist as this is sometimes a difficult subject with no place of worship to visit. The school confirmed this is a focus with a school visit/talk planned for Y4, noting the highest proportion of the school's students acknowledge they do not have a religious faith and can express this.
<b>4.7</b>	<p>LT noted the importance of following the syllabus through all key stages. The school commented they expect the syllabus to evolve over the years and across all key stages.</p> <p><b>ACTION - CR/William Patten to share slides</b></p> <p><b>School staff and Damien Parrot left the meeting at 17.24</b></p>
<b>5.</b>	<b>Hackney's guidance on the right to withdraw from RE update</b>
<b>5.1</b>	CR explored guidance from other boroughs on this guidance stating Newham appeared to be the best fit for consideration. CR believes this is guidance that should be stored alongside the syllabus on the website as guidance if needed by schools. This guidance refers to withdrawing pupils from topics being discussed.

<p><b>5.2</b></p>	<p>CR requested the board agree if guidance needed to be adopted and shared on the website. Requesting the board to be mindful of why a child may be withdrawn from a certain topic emphasising the importance of having the document. The board noted examples of pupils being withdrawn confirming this is a decision parents may wish to make.</p>
<p><b>5.3</b></p>	<p>The board discussed the process. Confirming the need to ask parents why they are withdrawing noting this to be worded appropriately. Agreeing the Newham guidance could be reduced to be less 'wordy' also noted some typos. The board also noted the section about teachers withdrawing from certain topics agreeing this should be considered.</p> <p>The board agreed this is guidance that should be implemented.</p>
<p><b>6.</b></p>	<p><b>National and Local Updates</b></p> <p><b>6.1</b></p> <p>CR discussed the Hackney Calendar and gave thanks to everyone for comments and SH for circulating. CR to contact schools for feedback and to confirm schools are using the calendar effectively to ensure value for money. SACRE members commented that a digital version may be beneficial for schools. The board noted the competition may grow now that the syllabus is being used in more schools across the borough.</p> <p><b>6.2</b></p> <p>Local network meetings have taken place, with new leads attending the session held at William Patten. The primary session was in person and secondary online both well attended including some who had not attended the launch. The session looked at the overarching questions and tips on how to plan a lesson, with attendees receiving resources. CR will be hosting the final session later this year.</p> <p><b>6.3</b></p> <p>SH attended the NASACRE meeting reporting it was an opportunity to share good practice. SH confirmed the meeting had raised the following points:</p> <ul style="list-style-type: none"> <li>• SACRE should investigate a code of conduct.</li> <li>• SACRES hold their meetings in a place of worship</li> <li>• Hackney Sacre were progressive in implementing a new syllabus as other areas were in the creation stages.</li> </ul> <p><b>6.4</b></p> <p>CR asked the board to investigate confirm if they knew of a venue that could host the meetings going forward</p> <p><b>Next agenda - code of conduct</b></p> <p><b>6.5</b></p> <p>CR attended the hybrid Faith &amp; Belief forum reporting the forum included speakers from varying faiths with discussions based around improving inclusion across communities. Requests were made for</p> <ul style="list-style-type: none"> <li>• Further police presence around Hackney, to be raised at cabinet.</li> <li>• Trusted faith leaders consulting with health professionals to promote immunisations and raise awareness on health whilst ensuring cultural sensitivity.</li> <li>• Hackney becoming a borough of sanctuary</li> </ul> <p><b>6.6</b></p> <p>AFRUCA who run safeguarding training presented at the forum about their work to raise awareness across the borough on varying topics such as county lines.</p>

<b>6.7</b>	HMD Hackney event dates confirmed as Jan 22nd 2025 @10am - 12,45 at the Hackney Picture House. Confirming members should email CR if they wish to attend.
<b>7.</b>	<b>Self-Assessment toolkit sections 1&amp;2</b>
<b>7.1</b>	CR confirmed that the SACRE self assessment tool is used to compile the annual report. CR asked the board to consider sections 1 of the report which had been shared prior to the meeting. To assist in creating the annual report.
<b>7.2</b>	<b>1a Does the LA and the SACRE/ASC carry out their statutory duties?</b>  The board considered the criteria agreeing they were still established due to Representation of the LA at meetings and events, noting Damian and William Patten's presentations at today's meeting. CR noted links made to meetings around hate crime and HackneyLA funding to provide a syllabus.
<b>7.3</b>	<b>1b How purposeful, inclusive, representative and effective are SACRE meetings?</b>  Presentations at SACRE meetings, the board noted today's presentation and confirmed progress could be made by implementing presentations by board members.  <b>ACTION - NL to present spring term and LR in summer term covering world views with 5 min Q&amp;A session</b>
<b>7.4</b>	<b>1c To what extent is the membership of SACRE able to fulfil SACRE's purpose?</b>  The board confirmed this remains as established due to lack of succession planning, CR noted training dates on the website for all members to attend.  <b>ACTION - Clerk to attend training</b>
<b>7.5</b>	<b>1d How effective are the priorities and actions identified by SACRE in improving the experience of pupils in schools?</b>  The board confirmed this to be established, confirming the need for some financial planning to be in place with the need to request firm funding from the LA.  <b>ACTION - CR to speak to DP to confirm a budgeted amount for the academic year.</b>
<b>7.6</b>	<b>1e How well informed is SACRE in order to be able to advise the LA appropriately?</b>  Board confirmed they remain established and hope with DP support they may advance as this is providing a strategic approach via the SIP visits and reports
<b>7.7</b>	<b>1f What partnerships does the SACRE have with key local and national stakeholders, and what quality are these?</b>  Board confirmed this as advanced noting the need to have a pupil voice  <b>ACTION - L Thor confirmed she could provide assistance with pupil voice</b>

<b>7.8</b>	<b>1g How effectively is SACRE encouraging academies etc to see themselves also as stakeholders in their local area, specifically by devising ways in which an academies presence is incorporated into SACRE itself?</b>
<b>7.9</b>	CR noted she would consider this point once she has the report from DP. CR confirmed all academies were invited to the free events and relationships have improved. The board discussed why academies may be hesitant to adopt the full syllabus due to the schools planned curriculums in KS3 and KS4. The board confirmed this as established noting academies are incorporated into SACRE via members and invitation to events, board confirmed some academies had attended the syllabus launch.
<b>8.</b>	<b>Dates for future meetings</b>  Feedback from a meeting survey confirmed 91% of the board would like to meet in person once a year.  12.03.25 - Online  11.06.25 - Online
<b>9.</b>	<b>Any other business.</b> none