

Guidance  
for teaching  
reading in  
Key Stage  
Two

# Destination Reader



READING FOR PLEASURE, READING FOR PURPOSE.

## DOES YOUR SCHOOL NEED:

- a consistent, structured approach to daily reading sessions at KS2?
- to improve teacher's understanding of reading pedagogy at KS2?
- more children reading for pleasure and purpose through an engaging and interactive approach?
- to develop children's deeper understanding of texts?

Destination Reader is aimed specifically at improving the teaching of reading at KS2. It is not a scheme and is therefore flexible to work with any texts the school chooses.

Feedback from over 100 schools currently using Destination Reader has shown dramatic improvement in the quality of reading lessons at KS2. Children read with greater understanding, independence and, above all, enjoy reading more.



For more information please call 020 8820 7607  
or email [schoolimprovement@learningtrust.co.uk](mailto:schoolimprovement@learningtrust.co.uk)

## Improving the teaching of reading at Key Stage 2

Destination Reader is an approach to teaching reading in KS2. It involves daily sessions incorporating whole class modelling prior to the children applying these skills through partner work and independent reading. Children deepen their understanding of the texts they read through the systematic use of a series of strategies and language stems.

The approach encompasses the key principles of effective reading provision and fully meets the requirements of the National Curriculum. It also builds a culture of reading for pleasure and purpose.

Destination Reader is based on a train-the-trainer model whereby teachers are trained before going on to roll-out the approach in their individual school.

### BENEFITS TO SCHOOLS

- improves teachers' understanding of teaching reading at KS2
- provides a clear, consistent structure for daily reading lessons.
- develops children's deeper understanding of age-appropriate texts
- enables children to become successful readers and comprehenders through the explicit teaching of key strategies
- supports teacher's formative assessment of reading
- ensures engagement through an interactive approach, fostering reading for pleasure and purpose
- provides a structured approach to key learning behaviours which allow children to be fully independent learners

£2,500 per school

Product code: 11/TAL/016

"Destination Reader has been a revelation. Our teachers feel clear, confident and inspired to teach reading. Our children say that they feel positive, motivated and not judged on their learning journey. If you want to raise attainment, have an approach to reading assessment that is fit for purpose, and create a rich culture of reading for pleasure – this is your answer!"

Debi Cookhorn  
Assistant Headteacher,  
Millfields Primary School

### SERVICE PROVIDED

The programme includes the following elements:

- Destination Reader two day training conference (two delegates per school)
- digital resources to support implementation and monitoring of Destination Reader
- implementation support

Hackney Learning Trust

1 Reading Lane  
London E8 1GQ

T. 020 8820 7607

E. [school.improvement@learningtrust.co.uk](mailto:school.improvement@learningtrust.co.uk)

[www.hackneyservicesforschools.co.uk](http://www.hackneyservicesforschools.co.uk)

