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| 3.1 Can understand and respond to a few familiar spoken words and short phrases, spoken slowly and clearly | 3.8 Can repeat and say familiar words and short simple phrases, using understandable pronunciation. | 3.15 Can, with support, substitute one element in a simple phrase or sentence to vary the meaning. e.g. the colour adjective or the noun. |
| 3.2 Can follow and repeat key words from a song, rhyme or poem. | 3.9 Can read aloud some very familiar words and short phrases with accurate pronunciation. | 3.16 Can use indefinite articles in the singular with masculine and feminine nouns |
| 3.3 Can recall key phonics words (and gestures), and say them aloud with good pronunciation. | 3.10 Can understand some familiar written words and short phrases. | 3.17 Can form regular plural nouns. |
| 3.4 Can read key words (and gestures), and read them aloud with good pronunciation. | 3.11 Can use the visual cues and context to follow the gist of a short text. | 3.18 Can identify adjective and noun position. |
| 3.5 Can ask and answer simple pre-learned questions from memory. | 3.12 Can use a word list to locate specific words. | 3.19 Can use some singular masculine and plural adjectives correctly. |
| 3.6 Are beginning to understand the formation of questions and answers involving familiar vocabulary | 3.13 Can use classroom prompts (such as display) as an aid to spelling | 3.20 Can use the high-frequency verb forms ‘I have, it is, they are’, and regular –ar verbs in 1st person singular form, confidently. |
| 3.7 Can indicate that there is a problem, using a pre-learned phrase eg No entiendo | 3.14 Can write some single words from memory, with plausible spelling |  |

YEAR 3 OBJECTIVES