

A young girl with dark hair in braids, wearing a white short-sleeved shirt and a black vest, is sitting at a red desk in a classroom. She is looking down at an open book she is holding. In the background, another student is visible, also reading a book. The classroom has red desks and various school supplies on the desks.

Primary Literacy Programmes

DAILY SUPPORTED READING KS1

Daily Supported Reading is an internationally acclaimed approach to the teaching of early reading in KS1 (and for low readers in KS2).

Primarily a whole class program and has also proven successful as a small group. Catch up, or 1-1 intervention and is finely tuned to ensure children become fluent readers who are independently motivated.

- Children read stories on their own right from the start
- They learn to respond to and engage with new ideas and information. (Cultural capital)
- They are taught how to access information with increasing autonomy
- They learn to problem solve independently while keeping a story or message in mind.(Global comprehension)

DSR is a classroom programme that ensures children in KS1 (and lower readers in KS2) make accelerated independent reading progress. Every day children work with trained adults in small groups, and read books matched to their independent reading levels. The program is implemented alongside a school's synthetic phonics program.

Adults use dynamic responsive lesson guides to structure each session. They also receive ongoing INSET to support their own professional development across the year. The development of school staff mirrors the support that they provide to the children.

The program promotes independent engagement with, and independent enjoyment of, a range of texts teaching children to think high, right from the start, quickly developing fluency while reading authentic, natural language stories every day. The training and delivery of this program is noted for its inspirational and in depth exploration of early reading in KS1 and 2.



DESTINATION READER KS2

Over 300 schools in England and beyond are currently using [Destination Reader](#) to foster reading for pleasure and improve reading standards across KS2 – it's time to join them!

Destination Reader is a pedagogical approach to teaching reading through engaging daily, structured sessions that support children to read with greater understanding, enjoyment and purpose.

The training covers:

- [Building a whole school reading ethos](#)
- [Progression and assessment of reading strategies](#)
- [Interactive lessons with clear modelling and discussion to develop comprehension](#)
- [Learning behaviours to ensure supportive and purposeful partner talk](#)
- [Teaching and modelling of written comprehension strategies to build active readers who can interpret questions](#)

As an approach to reading, Destination Reader complements your individual school's curriculum and selection of high quality texts.



READING MODERATION

Supporting and developing reading Moderation for KS1 and KS2.

Build knowledge and accuracy of judgments of reading attainment and progress with our [Reading Moderation Package](#). You will get the perfect framework to assess reading and understanding through listening to children read, discussion and feedback rather than simple written comprehension questions and answers.

The extensive downloadable resources include age-appropriate texts for children to read with a series of discussion questions and prompts. Teacher's judgements are supported with a library of engaging video demonstrations and examples of next steps and further evidence which will enable you to deliver effective and accurate reading moderation from Y1 to Y6 with confidence.

We can also deliver bespoke training packages tailored for your school/LA that work alongside our moderation resources.

Please contact us for further information.

Our primary literacy programmes were designed by teachers passionate about inspiring pupils and improving the teaching of reading throughout KS1 and KS2. These are just 3 programmes which have been proven to maximise progress in reading and literacy, whilst also instilling pupils with an invaluable passion for reading.

Our literacy packages have helped Hackney become ranked in the top five local authorities in England for percentage of pupils reaching expected standards in reading, and have also been implemented in schools across the UK, Denmark and China.





To order or discuss our packages in more detail please contact us.



Call: 0208 820 7607

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