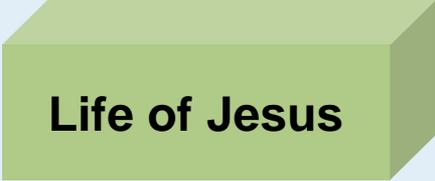


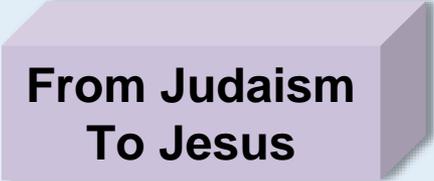
Remembering Jesus at Easter

Materials required: pen, note pad, thesaurus, drawing paper; a bible or access to internet.

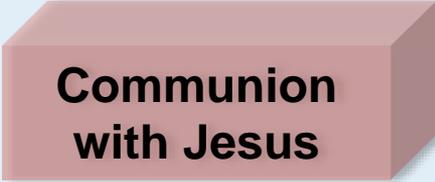
Introduction: This module looks at foods in the Christian festival of Easter. It has two parts and three activities:



Life of Jesus



From Judaism
To Jesus



Communion
with Jesus

This module has two types of tasks.



Key Knowledge - these require you to write down your notes, ideas and answers. Remember to check your facts and spellings of key words (in bold).



Development - these help you to reflect on what you have learnt and to think about wider issues. There are no clear right or wrong answers, but you must be able to explain your choices/opinions.



By the end of this module, you should be able to:

- 1) Identify key foods eaten by Christians to remember events in Jesus' life
- 2) Recognise how similar beliefs and themes are shown in other religions
- 3) Consider how Jesus links beliefs about God in Judaism and Christianity
- 4) Understand how the same foods can mean different things to people



Self-
review:
✓ or ✗

Activity 1: The Life of Jesus

Introduction

We will be looking at the events towards the end of Jesus' life, and how Christians use foods to remember these and their key beliefs about Jesus.

Using a bible, read the following four sections or, alternatively, click [here](#):

Jesus in the wilderness, Matthew 4:1-11;

The Last Supper, Matthew 26:17-30;

His death, Matthew 27:27-44, and

His empty tomb, Matthew 28: 1-7

Key Knowledge

1. Connect each of the above events with the key words in purple below, and use them to describe Christian beliefs about Jesus as a **Saviour** and the **Messiah**. If you need help, click [here](#).

Resurrection/New Life

Salvation

Sacrifice

Commitment

Suffering

Temptation

Development

2. Click [here](#) to learn about the foods Christians eat/avoid at Easter to remember their beliefs about Jesus. Explain the significance of these foods having links with other religions. How may it make a difference to Christians that many of these foods have links with other religions? Give reasons to explain your answer.

Activity 2: From Judaism to Jesus

Introduction

Jesus was brought up a Jewish person. He was celebrating the Passover at his last supper. Look at the links [here](#) and [here](#) that describe the foods eaten during the Jewish celebrations of **Shabbat** and **Passover**, and the events they are remembering.

Key Knowledge



1. What 3 foods from Shabbat and Passover are the same as those eaten at Easter?
2. For each of these 3 foods, explain what beliefs they are showing. Are these the same meanings they have for Easter?

Sacrifice

Salvation

Suffering

New Life

Development



Jewish people believe that God promised them **salvation** by sending them a **Messiah** in the Old Testament. We have seen how Jesus, at his last supper, was eating similar foods to the Jewish people on Shabbat and Passover.

3. Describe how this reflects the Christian belief that Jesus *is* this promised Messiah.

Activity 3: Communion with Jesus

Introduction

We are going to look at how Christians re-enact the Easter events in a special ceremony called a sacrament.



Key Knowledge

1. See how Christians use bread and wine during the **sacrament of communion** [here](#). Give reasons for the different names used for this ceremony.
2. Explain how this sacrament shows the following Christian beliefs about Jesus:

Sacrifice

Salvation

Suffering

New Life

Development



3. How might celebrating this sacrament of communion help Christians feel closer to Jesus and their church community? Create an image or drawing.



Competition

You can enter your artwork from above into the Borough RE competition. Make sure your name, age and school are on the back, and a description of what it is showing.

Send to: 'Competition', Hackney Learning Trust, School Improvement, 4th Floor, 1 Reading Lane, Hackney, E8 1GQ

Self-review

Use the list at the bottom of slide 1 to check your work

