

Activity 1 The Passover story

Resources

- Bible - Exodus Chapter 1 to 15
- <https://www.youtube.com/watch?v=UFU5NrPgutA>
- https://www.youtube.com/watch?v=Y0oW_YVEqOU

Key Knowledge:

1. *Treatment of the Jewish people: see Exodus Chapter 1 and Chapter 5, verse 6*
2. *Moses: see Exodus, Chapter 1 to Chapter 12 v 36*
3. *God appearing in the story: see Exodus Chapter 3, Chapter 13, verse 20*
4. *Miracles: see Exodus Chapter 4, verses 4 and 6-7, Chapter 7 verses 8, 12 and 20, Chapter 8, verses 6 and 20, Chapter 9, verses 5-26, and chapter 10, verses 13-15 and 20-23.*

Development:

5. *Reasons to remember the story: to remember God; remember the Jewish belief that God will look after them; know what a good role model Moses was; remember what it is like to be slaves, and the importance of letting people be free*
6. *Look at the story (Exodus 12:21 and 29) to explain why the festival is called **Passover**. Jewish people believe the 'Angel of God' passed over the Jewish houses in the story, helping them be free. Suggestions of why not change the name might be that naming it Moses may mean Jewish people forget the 'miracles' of God.*
7. *Does this story still have special meaning for Jewish people, even if these events are not caused by God? Yes: remembering what a good role model Moses was; remember what it is like to be slaves, and the importance of letting people be free*

Activity 2 The Seder

Key Knowledge:

1. *Match the items with what they represent from the story. Answers on:*
<https://paintingvalley.com/drawings/seder-plate-drawing-6.jpg>
2. *Explain how eating these foods help Jewish people to remember and re-enact the story*
Think about how using more body senses, or doing it together, may make a difference

Development:

3. *Make links between the foods on the seder plate with the themes of:*
Slavery - Freedom, new life and new chances, **sacrifice** and **commitment, miracles**
e.g. Sacrifice=lamb bone; egg=new life/chances; bitter herbs=slavery
4. *Important **values** for us today?* E.g. justice, freedom, equality, peace, friendship
5. *Foods to represent these values?* Think of special family occasions, or other foods that are used for different religious festivals e.g. at Easter or Bread and Wine in Christianity

Here are some ideas to help recreate your own special plate:

<https://w3.chabad.org/media/images/939/WAzy9396031.jpg>

<https://www.haggadot.com/clip/whats-seder-plate-0>

<https://toriavey.com/home-garden/homemade-passover-seder-plates/>

Activity 3 The Haggadah

Have a look at some designs for Haggadah front covers:

<https://www.pinterest.co.uk/avivathaler/haggadahs/> or type in 'Haggadah front covers' on a Google search and select 'images'

Key Knowledge:

- 1-2. *Describe front covers: What values or beliefs or parts of story are represented. Link the items/words/foods you see with the story or Jewish beliefs about God.*
3. *Can you find any links with the themes in the designs you saw? See Activity 2*

Development:

4. *Why do the Haggadahs covers not have any pictures of God on them? Jewish people believe there is a God, and there is a commandment not to draw/create an image of Him, as this could be used for idol worship.*
5. *Your **values**: what values are important, not just those you have looked at in the Jewish Passover. Ideas might include justice, freedom, equality, peace, friendship, and foods that are used for special family occasions, or other foods that are used for different religious festivals.*

Creating your own Haggadah cover make sure you explain what you chose and why! The two links here will help: [resource 1](#) and [resource 2](#)