

The Passover

Materials required: a pen, note pad and drawing paper; a bible or access to the internet.

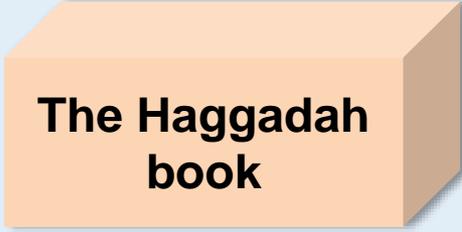
Introduction: This module looks at the importance of food in the Jewish festival of Passover. It has three parts:



**The Passover
Story**



**The Seder
meal**



**The Haggadah
book**

This module has two types of tasks. These are described below.



Key Knowledge - these require you to write down your notes, ideas and answers. Remember to check your facts and spellings of key words (in bold).



Development - these help you to reflect on what you have learnt and to think about wider issues. There are no clear right or wrong answers, but you must be able to explain your choices/opinions.



By the end of this module, you should be able to:

- 1) Identify the key foods eaten during the Passover meal
- 2) Make links between these and the story/events being celebrated
- 3) Suggest why it is important for Jewish people to remember the story
- 4) Identify important values this story helps everyone to remember



**Self-
review:**
✓ or X

Activity 1: The Passover Story

Introduction

Read the following section from the Bible: Exodus Chapter 1 to 15.

You can also use the following hyperlinks [resource 1](#) and [resource 2](#)



Key Knowledge

1. *Describe the treatment of the Jewish people by the Egyptians*
2. *Explain why Moses might be seen as a hero. Find at least three key points.*
3. *Give descriptions of two ways it is believed that God appeared in the story*
4. *'Miracles' are events that believers explain as being caused by God. Make a list of the 'miracles' represented in the story.*



Development

5. *Why is it important for Jewish people to remember and re-enact the story?*
6. *Looking at Exodus 12:21 and 29, explain why the festival is called **Passover**.*
7. *Look at the 'Miracles' from 4 above, does the Passover story still have special meaning for Jewish people, even if these events are **not** caused by God?*

Activity 2: The Seder Meal

Introduction

During **Passover** Jewish people have a special family meal called a **Seder** (pronounced 'say-dah'). This involves a special 'Seder plate' on the table. Look at the link [here](#) to identify the six food items of the Seder plate.



Key Knowledge

1. *Match the items with what they represent from the story*
2. *Give clear points that explain how eating these foods helps Jewish people to remember and to re-enact the story.*



Development

3. *How do the foods on the Seder plate represent the following themes:
Slavery-Freedom, new life and new chances, **sacrifice** and **commitment**, **miracles***
4. *Reminding yourself about the Passover story, what are the most important **values** for us today? Explain what is meant by a value.*
5. *What foods would you suggest might represent these values?*



Create your own special plate, showing this as a drawing. Make sure you label the foods and explain what and how they link/show your chosen values.

Activity 3: The Haggadah Meal

At the **Seder** meal, Jewish people use a special book called a **Haggadah** to retell the Passover story and say prayers. Look at some designs for front covers by clicking [here](#).



Key Knowledge

1. *What values or beliefs do the symbols/items on the front covers represent?*
2. *Give events from the **Passover** story that they show*
3. *Identify links in the designs with the following themes:*
 - **slavery - freedom**
 - new life and new chances
 - **sacrifice** and **commitment**
 - **miracles**



Self-review

Use the list at the bottom of slide 1 to check your work



Development

4. *Explain why Haggadah front covers do not have any pictures of God.*
5. *Look at the important values from question 4 in activity 2. Express these using words and images of your own choosing.*



Create your own Haggadah front cover with a drawing, painting or image.

You can enter this drawing or your artwork from Activity 2, or both, into the Borough RE competition. Make sure you name, age and school are on the back. Send to: 'Borough RE Competition', Hackney Learning Trust, School Improvement, 4th Floor, 1 Reading Lane, Hackney, E8 1GQ