

# Hackney SACRE

Minutes of meeting: 13/03/19



Chair: Sandra Hall

Advisor: Stacey Burman, Hackney Learning Trust

Clerk: Silvi Shrestha, Hackney Learning Trust

Committee	Present	Apologies
1	Naftali Loewenthal, Priya Shah	
2	Sandra Hall (Chair), Brenda Humphreys, Sheena Merchant	
3		
4	Cllr Harvey Odze, Cllr Jessica Webb, David Pollock	Cllr Katie Hanson

Item	Notes/discussion	Actions
Welcome, Introduction and Membership	Meeting opened 6.45pm with a minute silence in honour of Claire Gray. New member Priya Shah introduced herself as Jain/Hindu representative. Everyone present introduced themselves to Priya. Present members signed in.	
Apologies	Katie Hanson.	
Minutes of previous meeting (12/12/18)	Proposed as correct representation by Cllr Harvey Odze (HO). All actions had been completed, and HO agreed to procure and send SB Purim pictures for use as teaching resource. Minutes were agreed and signed by SH.	SB upload minutes on webpage.
Constitution	Amendments discussed last meeting were complete and SH signed.	SB upload on webpage
Annual Report 2017-2018	Amendments discussed last meeting were completed. Further amendments were identified.	SB to amend, and send to DfE and NASACRE.
RE Calendar	<ol style="list-style-type: none"> <li>SB confirmed that she had followed up from last meeting about the potential for selling the calendars to schools. However, the only way to avoid wasted copies would be for the schools buying additional copies in advance of printing, and as this would be an elongated process. It was agreed that we would provide this option to schools.</li> <li>A list of calendar dates was tabled for members to check. In response to a members' question SB clarified that these dates were attained from various websites and the double asterisks identify where Wiccan and pagan calendar dates would alter dependent on their location in southern or northern hemisphere.</li> </ol>	Members confirm/amend dates to SB by 20 <sup>th</sup> March.

<p>Ramadan Guidance</p>	<ol style="list-style-type: none"> <li>1. Ramadan guidance, circulated to members ahead of the meeting, was drafted by a Bromley Muslim Centre and adopted by the SACRE there. SB suggested this guidance could be sent to Hackney Schools. Member noted that guidance refers to two different Eid celebration but only clarifies what one entails (pg. 2). As pupils who follow the religion are required to take days off for both celebrations, it was agreed that clarity is required on both Eid.</li> <li>2. Members acknowledged Bromley's hard work in putting together guide to schools, and it was suggested that the first sentences in the document be amended accordingly.</li> <li>3. Member noted that as there are different types of Muslims, and not everyone may follow the guidance from the centre in Bromley. Members suggested that if the guidance is approved by a representative from Muslim community in Hackney, it can be circulated to Schools in Hackney. As the SACRE Muslim member was not present, it was suggested that SB could liaise with contacts proposed via other members.</li> </ol>	<p>SB to make amendments suggested at meeting and send document to other Muslim contacts once received.</p> <p>SB to circulate guidance to schools through HLT Bulletin once approved.</p>
<p>Updates</p>	<ol style="list-style-type: none"> <li>1. SH updated members about the primary RE network meeting, which included Diwali picture exercise. As Alevi religion is being included in the Syllabus our Alevi member was a guest speaker.</li> <li>2. SB further updated that this Primary training was well attended and that three Primary Schools are applying for REQM.</li> <li>3. Secondary training had lower attendees but it was well received, and SB the Secondary RE competition for Religion through Art had been launched, and relating scheme of work has been drafted. Pupils can create images, songs, or sculptures representing their beliefs in God or those of another religion. Secondary teachers will be judging them in a future network meeting in the next academic year. 4 schools have agreed to enter the competition.</li> <li>4. Members discussed an appropriate prize for the winner of the competition. Pupils could have their work exhibited online or at the Hackney museum.</li> <li>5. Members asked about the ability of schools to join in and co-judge the competitions through the network meetings. SB informed members that the Network meetings are now included as part of the HLT traded service offer. This means schools are charged to attend. Attendance to individual network meeting is £90 per meeting. A discussion took place about these network meetings being a statutory requirement. SB clarified that SACRE is a statutory requirement, and one of their roles is to provide training, however, specified network meetings are not themselves a statutory requirement.</li> <li>6. Members confirmed that these networks were previously subsidised from SACRE budget, and that it was a requirement for teachers to be trained in line with any new syllabus, and so networks would be crucial for the release of the Hackney Agreed Syllabus.</li> <li>7. It was suggested that the provision of Network meetings/training for RE teachers be discussed with HLT.</li> <li>8. SH updated members of her visit to the Finsbury Park mosque on 3<sup>rd</sup> March (as part of 'Visit your Mosque', a day when mosques are open nationally to the public). Attendees were presented with food and females were given headscarves etc. SH forwarded resources from the mosque to SB.</li> <li>9. SH also informed members of her visit to the Islam exhibition at the British Museum.</li> <li>10. SB noted that schools are currently having difficulty organising trips to religious place of worship, and was grateful for members who sent her contact details.</li> </ol>	<p>SB agreed to take this forward with Hackney museum, and to present these works to SACRE members at the first meeting in Autumn 2019-20.</p> <p>Chair, with support from BH, DP and other members, to write a letter to HLT (29/3/19)</p>

Locally Agreed Syllabus	<ol style="list-style-type: none"> <li>1. SB suggested that the Local Agreed Syllabus could be published online, with some information being password protected and available only to schools who buy into our service. Members agreed that this would save money. SB shared a proposed layout for the Syllabus – whether online or printed – with 4 sections: <ol style="list-style-type: none"> <li>a. Introduction – accessible to all, explaining the layout, welcome from the Chair*</li> <li>b. ‘Why Teach RE?’ – will include information on the legal requirements and the wording we discussed about SMSC and British Values, as well as up to date Ofsted guidance. Plus pupils’ testimonials on why RE is popular amongst pupils and their response on why schools should teach RE</li> <li>c. ‘What is effective RE?’ – Including the key components and reference to Alevi and Charedi, which were discussed last time.</li> <li>d. ‘Hackney RE’ – include resources and examples of RE in our schools. This could include calendar winners and schemes of work, Ramadan guidance, Factual/Crib sheet previously discussed, samples of work etc.</li> </ol> </li> <li>2. SB clarified that: Use of the term ‘Big Questions’ is an attempt to use vocabulary that doesn’t focus on AT1 and AT2, and was agreed in principle last meeting.</li> <li>3. The webpage would be hosted on the SACRE information page on Services for Schools website. Member advised finding out what can be posted first before creating content. SB explained that the web manager has confirmed that information can be uploaded on the website, and had therefore already started writing the content, as it would need to be published anyway, whether online or in print.</li> <li>4. DP reiterated that the law requires that a review of the syllabus is done 5 years, and that the statutory syllabus is fixed until another replaces it, but that this does not need to be within the 5 years. Because the contents of the ‘Hackney RE’ section will change – annual competitions etc- this will be a supplementary. SB will highlight this in the Introduction section.</li> <li>5. SB clarified that she will be responsible for gatekeeping of this webpage and the information will be made available to SACRE members and attendees to network meetings.</li> </ol>	<p>SB to amend tabled documents following members’ comments and email out.</p> <p>Comments to be sent to SB by 5/4/19.</p>
Dates for future meetings	<ol style="list-style-type: none"> <li>1. Date for the meeting in June was noted and members agreed on the following dates for future SACRE meetings: 12<sup>th</sup> December 2019, 12<sup>th</sup> Mar 2020 and 9<sup>th</sup> June 2020</li> <li>2. It was suggested that SACRE dates be added to the Council planner.</li> </ol>	SB to liaise with Council
Any other Business	<ol style="list-style-type: none"> <li>1. SB informed members that the new Ofsted Framework is up for consultation. The new framework proposes to include the planning and implementation in the judgement the quality of education. There is an emphasis on an effective curriculum building on pupils’ knowledge, and these comments will be incorporated in the content of the Agreed Syllabus. There was also a focus is on pupils’ spiritual, moral, social and cultural development. SB tabled a document in which the framework elements relevant to SACRE had been summarised.</li> <li>2. It was noted that proposals 1, 6 and 7 of the proposal relate to SACRE. Members agreed to contribute to the consultation. The Chair will therefore send a SACRE response to the local authority along with a covering letter.</li> </ol>	<p>SB to circulate the relevant proposals to SACRE members.</p> <p>Comments to SB by 28.3.19 SB to support writing covering letter for the Chair</p>

Meeting Closed: 20.47