

Let's Celebrate Change!

#hackneyhomelearning

The Hackney logo, featuring a stylized 'H' icon followed by the word 'Hackney' in a bold, sans-serif font, all contained within a dark green rectangular box.

- Some of the activities schools traditionally do to ease and support transition have not been possible due to the pandemic, and children may be experiencing and feeling a greater range of emotions more than they normally would. To support this and to aid transition, the primary team have put together some ideas for activities that children could do at home or at school during the last week of the summer term. These activities will also help support the full return to school in September.
- Some of the following activities would work better coordinated by class teachers; other activities pupils can do independently - see separate pupil transition document. Schools have gone to extraordinary lengths to support transition. These activities are designed to be a menu for class teachers to dip into if necessary, for a class, group of children or a specific child. As you are aware, giving children a reason to complete work such as a class collage or presentation makes them much more likely to complete it and attitudes to returning to school will be much improved when centered around events children look forward to.

To the teachers in Hackney and around the country, thank you for all the love and support you have shown your children during this challenging time.

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<https://www.hackneyservicesforschools.co.uk/extranet/primary-home-learning-resources>

Let's Celebrate Change Reading List:

<p>The North Star by Peter H Reynolds <i>Story of hope, and self determination</i> KS1</p>	<p>Life Doesn't Frighten Me by Maya Angelou <i>Story of courage</i> KS1/2</p>	<p>Ways to make Sunshine by Renne Watson <i>Story of being hopeful and positive</i> KS2</p>	<p>Mae's First Day at School by Kate Berube <i>Starting school</i> EYFS KS1</p>	<p>Puffin Peter by Petr Horacek <i>Story of friendship</i> KS1</p>	<p>The day you begin by Jacqueline Woodson <i>Being brave</i> KS1</p>	<p>Wherever you go by Pat Zietlow Miller <i>Story celebrating life and new experiences</i> EYFS and KS1</p>	<p>The Fox and the Star by Coralie Bickford-Smith <i>Story of love, loss and accepting change;</i> KS2 (picture book for KS1)</p>	<p>The Boy, The Mole, The Fox and The Horse by Charles Mackesy <i>Story of forgiveness web for ourselves</i> KS2</p>	<p>Oh, The Places You'll Go by Dr Seuss <i>Story looking at the adventure that life has in store for all of us</i> KS2</p>

Teacher led activities to ease transition and support sense of community

Please follow your school guidelines on pupils bringing things from home.

There are lots more links on our well-being padlet:
<https://padlet.com/HLTWellbeing/jukwcst2scmfbd7t>



Year Book: All About Us

Create an 'All About Us' book. Each child completes a page of information about themselves: Unlock yourself 'moodboard'/collage to create a class book for the book corner. They could share their pages and then you could do a class presentation/quiz in September.

Reading



Ask children to vote on their favourite 3 reading books from their current class to wrap up as a present for the new class complete with book reviews/general reading reflections. You could video books from the book corner as a reminder to children at home. Share the book you will be reading as a class next term with them. Can they find out about the author or read something different by that author?



Class song/dance/poem

Ask the students to learn a song/dance/poem ready to come in and perform it in the first week back. This activity is great for building cohesion and children knowing there will be an expectation to perform makes it more likely to happen! Song lyrics can be adapted.

Awards Ceremony And the winner is....

Nominate people in your class for these awards:
 Always kind....
 Always listens....
 Always positive....
 Always resilient....
 Etc.



Ask them to not just choose friends but other children. If children are not in, school you could hold an awards ceremony in September.

Could link to a buddy system for first few weeks back in September where children are asked to look out for a specific person in class by checking in, offering to help etc. - similar to a Secret Santa. They could write a postcard ready for first day back.



Lights camera action!

Choose a story/play/text that the children know well and split it up into chunks (or bubbles) for the children to freeze frame / video at school / home or with friends. Put it all together for 'Movie popcorn afternoon' in September.

Jigsaw

Each child's piece of work helps to create a display of their skills for the new class. This could be a rainbow with different colours or on a jigsaw which fits together. It could be a piece of a picture or facts about the Autumn topic e.g. the Nile.

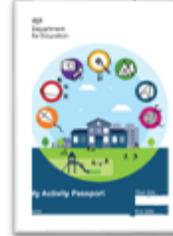


Autumn Topic Task

Share the first topic the children will be learning and ask them to research an area or collect something about the topic. Split up the tasks to groups to present back and display in the Autumn term e.g. *We're going to be learning about Ancient Egypt. Can Red group find out about the pyramids, Blue group the Nile delta etc. Your facts will be displayed on our map of the Nile when we get back.*

Set a challenge!

Set your new class 5 challenges for the summer holidays. See: <https://www.gov.uk/government/publications/my-activity-passport> for ideas for each year group.



Virtual School Trip

Celebrate the end of term or give the children something to look forward to!
 On (date), Class x are going to? virtually! They will need snacks and a drink and there's enough space for ALL parents. This time you can eat your lunch when we arrive! And yes, we are all going abroad and it's free! Log onto this website and you have to find out the following: set quiz / treasure hunt around one of the brilliant virtual tours of a museum / gallery/theme park or one of the wonders of the world: Use Google street view. Set the tone with music/suggested food. Could also set a treasure hunt or set escape room type challenges.

Seasons

Discuss the four different seasons: spring, summer, autumn and winter. Discuss when each season starts and ends. Get children to think about something they love and celebrate about each season. Focus on summer and get children to create posters about summer and all things they love about this season - or focus on autumn and get children to make posters about everything they are looking forward to in the autumn.

Change Tunnel

<https://youngminds.org.uk/media/2882/ym-fyf-teacher-resource-year-6.pdf>
 Explore with the children how they feel with the changes happening as they transition to secondary school and how to identify positive qualities about themselves.

Being Brave

<https://www.bbc.co.uk/teach/teacher-resources-for-students-transitioning-to-secondary-school/zb68y9q>
 What does being brave mean to you? How are you being brave to all the changes around and inside of you? This is being resilient!



Create something for your new class

- Decorate name for a tray, folder.
 - Draw a flower, hand, leaf, rainbow segment to collate for a display.
- Decorate something for a birthday display
- Paint and decorate or write a word on a pebble with a characteristic they have learnt or want to learn this year.

Websites to support

- Hackney Well Being and Resilience Padlet with links to resources and advice:
<https://padlet.com/HLTWellbeing/jukwcst2scmfb7t>
- Transitioning to secondary school:
<https://www.bbc.co.uk/teach/teacher-resources-for-students-transitioning-to-secondary-school/zb68y9q>
<https://youngminds.org.uk/resources/school-resources/find-your-feet-transitioning-to-secondary-school/>
- Lesson for Year 6: To be aware of how they feel when change happens to them:
<https://youngminds.org.uk/media/3825/change-tunnel-activity.pdf>
- Practical guide to helping children settle when they start school:
<https://www.mentallyhealthyschools.org.uk/resources/10-practical-tips-for-school-staff-to-help-children-settle-when-starting-primary-school/>
- Tips for parents/carers on helping their child to cope with change:
<https://www.mentallyhealthyschools.org.uk/resources/10-ways-for-parents-to-help-their-children-cope-with-change/>
- Support resources for parents and carers: <https://educationendowmentfoundation.org.uk/covid-19-resources/support-resources-to-share-with-parents/>