

Destination Reader

How Destination Reader was developed



Destination Reader

Hackney Learning Trust has a history of working collaboratively with early years settings, schools and academies to deliver outstanding results.

This year Hackney is the highest performing local authority in England in each of the core subjects of reading, writing and maths at Key Stage 1.

This success continues at Key Stage 2 where we are the fifth highest ranking local authority at both the 'expected level' and 'higher level' thresholds in the combined reading, writing and maths indicator. Our results in the new Progress 8 measure also put us equal first in England.

Over the last 15 years, a number of effective approaches and programmes have been developed collaboratively by Hackney Learning Trust together with local schools to improve the teaching of and engagement with reading. These have been locally piloted and refined according to school feedback.

Destination Reader is one such approach.





Destination Reader involves daily sessions incorporating whole class modelling prior to the children applying these skills through partner work and independent reading.

Children deepen their understanding of the texts they read through the systematic use of a series of strategies and language stems. The approach encompasses the key principles of effective reading provision and fully meets the requirements of the National Curriculum. It also builds a culture of reading for pleasure and purpose.

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The Destination Reader Team

Kathleen O'Connor is an Associate Deputy Headteacher with Hackney Learning Trust. She has been involved with Destination Reader since the initial working party and supports with the development of the approach, training and implementation visits.

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