

Autumn 2021



CPD offer for Primary Schools

www.hackneyservicesforschools.co.uk

Contents

Letter from Annie Gammon	4
Looking Ahead in 2021-22	5
What's Changing?.....	6
Purchasing Options.....	7
How to Book	11
External Speakers	
Marc Rowland: Addressing Educational Disadvantage	13
Kate Jones: Retrieval Practice	14
Leadership and Management	
Growing Great Leaders: Pathway 1 - Starting Out	15
Growing Great Leaders: Pathway 2 - Stepping Up.....	16
Ofsted Preparation for Schools due to be Inspected in 2021-22.....	17
SEF in a Day.....	19
School Leaders Breakfast Briefing Updates	19
Governance	
The Foundations of Strong Governance: 4 Steps.....	21
Step 1. Introduction – How do Governors Fulfil their Professional and Ethical Responsibility?	21
Step 2. How do Governing Boards Make the Right Strategic Financial Choices for their School?	22
Step 3. How do Governing Boards Strategically Assess and Manage Risks in their Schools?	23
Step 4. How does the Chair of Governors Shape Strong Governance and what is Distinct about their Role?.....	24
Governance of Key Themes.....	25
Tackling inequalities	25
Wellbeing	26
Inequalities	27
Safeguarding	28
Stakeholder Engagement and Complaints.....	29
Ofsted.....	30
Performance Management of Headteachers	31
Moderation and Assessment	
Assessment Network	32
Moderation of Writing in Year 6.....	33
Moderation of Maths and Literacy in Year 2.....	34

Special Educational Needs and Disabilities (SEND) and Inclusion

SENCO Forum.....	35
Every Teacher a Teacher of SEND, Every Leader a Leader of SEND	36
ADHD: Creating an Inclusive Environment.....	37
Building a Resilient Classroom.....	38
Cultural Competence: Tackling Disproportionality in Attainment and Exclusion of Young Black Men	39
Writing Effective Behaviour Plans and Pastoral Support Programmes (PSP).....	40
Inclusion in Action	41
SEND Music Network Meetings	42

Literacy

How to Lead a Dynamic Reading Curriculum.....	43
Teaching Assistants as Primary Leaders of Reading	44

Maths

Maths Subject Knowledge for Teaching Assistants	45
Developing a Real Mathematician.....	46

Humanities and PSHE

Auditing and Assessing PSHE (including Relationships and Health Education)	47
Deep Dives in Primary Humanities and RE	48
Supporting New Subject Leaders in Humanities.....	49

Music

Annual Music Education Conference	50
---	----

Subject Leader Forums

Primary Subject Leader Forums.....	51
------------------------------------	----

Safeguarding and Child Protection

Introduction to Safeguarding and Child Protection	53
Safeguarding and Child Protection Refresher	54
Designated Safeguarding Lead Training	55
Designated Safeguarding Lead Refresher	56

Health and Safety

Emergency First Aid at Work.....	57
Fire Safety Awareness.....	57
Food Hygiene	58
Health and Safety in the Workplace	58
Manual Handling	59

Letter from Annie Gammon

Dear Colleagues,

We are delighted to present our new, updated professional development programme for colleagues in schools and settings across Hackney, London and beyond. This includes a high quality set of courses which will have a direct impact on your work leading, supporting and teaching in schools and settings, as well as some excellent innovative programmes that afford the opportunity to put learning into practice by trialling, refining and embedding different approaches between sessions.

Our CPD brochure for Autumn 2021/22, outlines the details of our revived professional development sessions tailored for all phases and roles. We have prepared our delivery for a blended approach using a mix of online meetings, webinars and face-to-face training. We very much look forward to welcoming you either in person or virtually.

Our CPD guides cover Early Years, Primary, Secondary and Post-16 phases. You will find training, for a range of roles, that is pertinent to these phases on areas such as Assessment, SEND, Safeguarding, Leadership and Governance, and Ofsted framework planning. Please take time to browse through the list of courses in the brochure or alternatively, visit our website. We have made some changes to the structure of the programme too, such as the way we communicate with you (subscribe to our termly CPD newsletter by emailing hilary.gould@hackney.gov.uk) and our pricing; schools can now purchase a series of courses on a specific topic. These changes are summarised on page 6.

Finally, we are really excited to announce some well-regarded educationalists who have been organised to work with you and share their research. Kate Jones (retrieval practice), Marc Rowland (addressing educational disadvantage) and Sonia Gill (breaking the glass ceiling of 'Good') have all designed bespoke programmes for Hackney Education.

We are also able to provide customised training and services for schools and settings. To enquire about any of our CPD sessions or to discuss anything about our offer, please email Hilary (Lily) Gould, CPD Project Manager hilary.gould@hackney.gov.uk

I hope you find this brochure invaluable in your professional development planning. I wish you well in your work during the year ahead and during your career in our vital field of education.

Best wishes

Annie Gammon

Director of Education, Hackney Education

Looking Ahead in 2021-22



Spring 2022

- Sonia Gill: Breaking the Glass Ceiling of 'Good' (1 day course)
- Developing Your Teachers: Examining Research Based Strategies to Improve Classroom Teaching
- Teaching Spanish Transition from KS2 to KS3
- How to Teach the Times Tables
- Headteachers Conference
- KS1 Writing Moderation for Leaders Training
- KS2 Writing Moderation for Leaders Training
- Preparing for the Multiplication Tables Check
- Developing an Inclusive Primary School Culture
- Developing an Emotionally Literate Classroom Through the use of Circle Time
- Inclusion for All Conference
- Remote Teaching (Whole School SEND)
- Tackling Inequalities: SEND and Disabilities for Governors
- Effective Strategies for Engaging Children with Autism



Summer 2022

- Developing Content and Language Integrated Learning: Conference on CLIL
- Moderation of Writing in Year 2: Securing Judgements for Borderline Pupils
- Moderation of Writing in Year 6: Securing Judgements for Borderline Pupils
- Phonics Screening Check: The Administration Explained
- Pre-key Stage 1 and 2 Moderation: Moderation of the Engagement Mode
- Annual Governors' Conference
- Administration of KS2 Tests for Governors

What's Changing?

Termly PDF brochure

We are no longer printing our brochure and will be circulating a PDF of upcoming courses each term. Planning CPD termly allows us to meet the needs of your schools as the year progresses.

New package options to give schools more purchasing flexibility

Schools will receive a poster calendar printed termly for your staffroom

We have invited **external speakers** to share their ideas, research and new publications. Interested schools will have the opportunity to engage in **action research** to further explore and embed ideas to have meaningful impact.

All courses will be online for Autumn 2021 and we hope to be offering a blended delivery in Spring 2022

Hackney Education's Governor CPD programme is now included as part of our annual CPD package

Email hilary.gould@hackney.gov.uk to subscribe to our CPD newsletter

Purchasing Options

To give schools flexibility on how you engage with our CPD programme, we have three purchasing options available, allowing you and your staff to sign up to different annual CPD packages or book a course on a pay as you go basis.

Visit our booking portal. <https://hackneyeducation.bookinglive.co.uk> to purchase one of our packages. If you are new to Hackney Education, please see the new customer section on page 11. [Terms and Conditions](#) apply.

Option 1: Book an annual package

Our CPD packages offer great value for money and give you access to many of the Hackney Education courses (some exclusions may apply). Buying a package allows staff from your school to attend as many eligible courses as they like throughout the academic year.



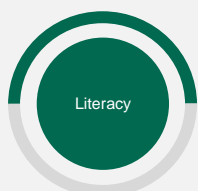
Order Code	Annual Primary CPD Packages*	Price**(excl. VAT)
24/CPD/006	CPD Package for Small primary schools (less than 2 form entry)	£2,350
24/CPD/007	CPD Package for Large primary schools (2+ form entry)	£3,650
24/CPD/008	CPD Package for Special schools	£2,350

**Some courses are not included in the CPD package and have individual course rates, where this applies, the cost will be listed against the course.*

***Please note, prices on the booking site will appear including VAT. If you are a Hackney LA maintained School, once logged in, the VAT will be removed as you proceed through the checkout.*

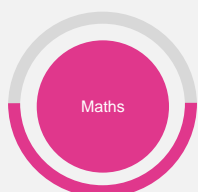
Option 2: Book a mini package

If you prefer not to sign up to our annual CPD package, we are pleased to introduce new subject focused packages giving your staff access to specific courses throughout the academic year. These offer great value for money. (Some restrictions may apply on how many staff per school can book on to a course). To buy one of these packages, please go to <https://hackneyeducation.bookinglive.com/home/buy-cpd-package/>



Literacy (£500)

- How to lead a dynamic reading curriculum
- Teaching Assistants as Primary Leaders of Reading



Maths (£500)

- Maths Subject Knowledge for Teaching Assistants
- Developing a real mathematician
- How to teach the times tables (*Spring 2022*)



Humanities and PSHE (£500)

- Auditing and assessing PSHE
- Deep dives in Primary Humanities and RE
- Supporting new subject leaders in Humanities



Moderation (£750)

- Moderation of Maths and Literacy in Year 2
- Moderation of Writing in Year 6
- Preparing for the Multiplication Tables Check (*Spring 2022*)
- KS2 Writing Moderation for Leaders Training (*Spring 2022*)
- KS1 Writing Moderation for Leaders Training (*Spring 2022*)
- Moderation of Writing in Year 2: securing judgements for borderline pupils (*Summer 2022*)
- Moderation of Writing in Year 6: securing judgements for borderline pupils (*Summer 2022*)
- Phonics Screening Check: The Administration Explained (*Summer 2022*)
- Pre-key Stage 1 and 2 Moderation: Moderation of the Engagement mode (*Summer 2022*)



Inclusion (£750)

- Every Leader a Leader of SEND (WSS)
- Inclusion in Action (WSS)
- Cultural Competence: Tackling Disproportionality in Attainment and Exclusion of Young Black Men
- Writing Effective Behaviour Plans and Pastoral Support Programmes (PSP)

- ADHD: Creating an Inclusive Environment
- Building a Resilient Classroom
- Maximising progress for pupils with SEND
- Effective Strategies for engaging children with autism *(Spring 2022)*
- Every teacher a teacher of SEND *(Spring 2022)*



Governance (£515)

- How do governors fulfill their professional and ethical responsibility?
- How do governing boards make the right strategic financial choices for their school?
- How do governing boards strategically assess and manage risks in their schools?
- How does the chair of governors shape strong governance and what is distinct about their role?
- Hackney Young Black Men initiative – understanding cultural competency, racial identity and unconscious bias
- How do governors ensure the development of emotional, mental health and wellbeing of children?
- How can governors improve outcomes for those at risk of exclusion and what should they know before considering an exclusion?
- How do governors fulfil their responsibility to safeguard and protect children?
- How do governing boards ensure effective engagement with stakeholders and effectively manage complaints?
- How do governing boards create excellent workplaces that support staff welfare, manage performance and oversee organisational changes?
- What do governors need to know about the Ofsted inspection process?
- What do governors need to know to ensure the performance management of the headteacher leads to school improvement?
- How do governors ensure an inclusive approach for children with Special Educational Needs and Disabilities? *(Spring 2022)*
- How do governing boards observe Key Stage 2 Test (SATs) Administration to assure best practice? *(Summer 2022)*
- Annual Conference *(Summer 2022)*

Order Code	Primary CPD Mini Packages*	Price** (excl. VAT)
24/CPD/023	Literacy	£500
24/CPD/024	Maths	£500
24/CPD/025	Humanities and PSHE	£500
24/CPD/026	Moderation	£750
24/CPD/027	Inclusion	£750
24/CPD/029	Governance	£515

Option 3: Pay as you go

(also applies to courses not included in a package)*

If you choose not to purchase a CPD package, the following prices apply

Individual courses*	Price** (excl. VAT)
Breakfast briefings (per briefing)	£45
Twilight course – up to 2 hours (per twilight)	£90
½ day course – up to 3 hours (per ½ day)	£148
1 day course (per day)	£230

**Some courses are not included in the CPD package and have individual costs, where this applies, the cost will be listed against the course. Where a course involves attendance at more than one session, the cost will vary.*

***Please note, prices on the booking site will appear including VAT. If you are a Hackney LA maintained School, once logged in, the VAT will be removed as you proceed through the checkout*

How to Book

All bookings for our CPD courses must be made online via our booking portal:

<https://hackneyeducation.bookinglive.com/>



Please always log in by clicking the “My Account” link on the top right hand side of the page. This will ensure you see the correct prices (depending on the package you have purchased).

Once logged in, click on “Book a Primary course”. A list of categories areas will appear, click on the relevant area you wish to browse.

Select the course you wish to book and proceed to checkout (this will include entering the name of the person attending, their email address and selecting payment type, either card or invoice).

On checking out, you will have the option to subscribe to our CPD newsletter.

Other information

New customers

Hackney Education welcomes orders and bookings from all schools and settings within the London Borough of Hackney and beyond.

If you are based outside Hackney and wish to buy one of our packages or book onto our courses, contact the Services for Schools team to arrange for an account to be set up on 020 8820 7566, or email s4s@hackney.gov.uk

Forgotten your password?

You can request your password by clicking on “I’ve lost my password” or alternatively contact CPD team to request it to be reset.

Cancellation policy and terms and conditions

For course cancellations, no less than 5 working days (7 calendar days) is required in writing to cancel a course booking. If notice of cancelling a course has not been received, you will be charged for nonattendance. Full [terms and conditions](#) can be found on our booking portal.

Note: All prices are correct at the time of publishing. However, Hackney Education reserves the right to amend prices from time to time. Up to date prices will be published on the CPD booking portal or available on application.

Course and booking queries

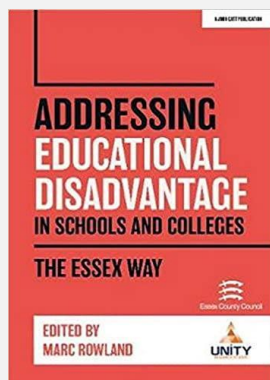
Please contact the CPD team on 020 3076 1516 or email cpdadmin@hackney.gov.uk
For technical support, please call 020 8820 7566 or email s4s@hackney.gov.uk

CPD Newsletter

Please email hilary.gould@hackney.gov.uk to subscribe to our CPD newsletter.



Marc Rowland: Addressing Educational Disadvantage



Course overview

The sessions would be to plan, implement and evaluate a strategy to address educational disadvantage, rooted in research evidence and learning from schools nationally and internationally. Covid 19 recovery would form part of the focus.

The programme will provide opportunities for discussions and the development of a disadvantage strategy that builds on evidence, DfE and EEF guidance to build on the work taking place in our schools to address disadvantage. Themes will include:

- Culture, expectations, relationships and inclusion.
- Focussing on how disadvantage impacts on learning: prioritising the controllable.
- Assessment of need.
- Tiered model: teaching and learning, academic intervention and wider approaches.
- Implementation and impact evaluation.

Course length

3x 90min sessions

Dates

Friday, 25 June 2021, 12.30pm–2pm
Friday, 10 September 2021, 2pm-3.30pm
Friday, 5 November 2021, 2pm-3.30pm

[Click here to book now](#)

Cost

£270 per delegate or free as part of the CPD package



Kate Jones: Retrieval Practice



Course overview

The research supporting retrieval practice is overwhelming; it is an effective and essential teaching and learning strategy. Leaders, teachers, students and parents all need to know about this strategy and how it can enhance learning. As a current and experienced classroom teacher, leader and author of books that focus on retrieval practice Kate is able to confidently work with Primary and Secondary schools to ensure effective implementation of retrieval practice.

Kate will deliver a workshop and Q&A session, using her own classroom and leadership experiences as well as research to provide the best possible answers. A combination of academic research and practical classroom strategies that teachers will find useful and actionable.

A free copy of Retrieval Practice 2 will be available for the first 30 bookings!

[Please note that these sessions form part of the Assessment Network.](#)

Course length

2x 75min sessions

Dates

Thursday, 30 September 2021, 4pm–5.15pm
Thursday, 14 October 2021, 4pm–5.15pm

[Click here to book now](#)

Cost

£148 per delegate or free as part of the annual package



Growing Great Leaders: Pathway 1 - Starting Out

Course overview

Sessions will focus on specific aspects such as style, building winning teams, vision and accountability. They will include core duties such as planning, making sense of data and monitoring information, how to approach self-evaluation and accountability. The programme also looks at the wider responsibilities of middle leadership. Serving practitioners from local schools will share their perspectives and experiences on the demands and challenges facing curriculum and pastoral managers. This will support the development of practice and build confidence and presence in this important role.

Course objectives

- To develop a shared appraisal and common language about what it takes to lead a subject, phase, key stage or team well.
- To be informed about current developments and international research in leading educational improvement.
- To understand different leadership styles when lead a subject, phase or key stage.
- To develop people and secure improvement with confidence.

Who should attend?

This programme is aimed at aspiring or new middle leaders. It will be suitable for staff recently appointed or those starting out as curriculum, subject or pastoral managers.

Course length

5x half day sessions plus 1 full day session.

Dates

Tuesday, 12 October 2021, 1pm-4.30pm
Wednesday, 8 December 2021, 1.30pm-5pm
Tuesday, 18 January 2022, 1.30pm-5pm
Tuesday, 29 March 2022, 1.30pm-5pm
Thursday, 19 May 2022, 1pm-4.30pm
Tuesday, 5 July 2022, 9.30am-4pm

[Click here to book now](#)

Cost

£900 per delegate or 2 spaces free as part of the package



Growing Great Leaders: Pathway 2 - Stepping Up

Course overview

This programme is suitable for experienced managers looking to extend their role and current skills. Sessions will consider the challenges and dilemmas of modern leadership. They will draw on international research about organisational effectiveness and culture. High performing serving leaders from local schools will share their perspectives and experiences in some of the sessions. This will support the development of skills, qualities and mind-set that are essential to advance educational outcomes and build sustainable improvement in challenging contexts, within a rapidly changing system.

Course objectives

- To develop a shared appraisal and common language about organisational and systems leadership.
- To understand what is meant by situational leadership, style, vision, strategy.
- Crucial conversations.
- Leading change and managing complexity.
- Develop a range of strategies to deploy when managing staff individually and as a group.

Who should attend?

This programme is aimed at experienced senior managers in strategic posts, who have measurable impact on school improvement in their current roles. It is geared to growing future exceptional leaders.

Course length

6x half day sessions.

Dates

Thursday, 4 November 2021, 9am-12.30pm
Thursday, 13 January 2022, 1pm-5pm
Tuesday, 22 March 2022, 1.30pm-5pm
Tuesday, 17 May 2022, 1pm-5pm
Thursday, 9 June 2022, 9am-12.30pm
Wednesday, 6 July 2022, 1pm-5pm

[Click here to book now](#)

Cost

£900 per delegate or 2 spaces free as part of the package



Ofsted Preparation for Schools due to be Inspected in 2021-22

Course overview

Ofsted Preparation Sessions 2021-22

The way that Ofsted inspects schools significantly changed in 2019 with the publication of a new Education Inspection Framework. These three short sessions for middle and senior school leaders will explore Ofsted inspection practice in Primary and Secondary settings. Led by a trainer with up to date, practical experience of inspecting schools across both Primary and Secondary sectors these sessions will support school leaders to:

- Understand how Ofsted will evaluate the quality of education and know the different approach to a Section 5 and a Section 8 inspection.
- Consider the judgements for Leadership & Management, Behaviour & Attitudes, Personal Development, 6th Form/ EYFS.
- Prepare for a successful interview with inspector, including the initial telephone conversation.
- Consider how to refine practices and prepare staff for a positive inspection outcome.
- Ensure that school self-evaluation supports the inspection process.

Quality of Education: The Curriculum

This 90 minute session will explore the Ofsted framework in relation to the Quality of Education judgment:

- The elements make up a good or better Quality of Education.
- The meaning of curriculum intent, implementation, and impact.
- The inspection process including a deep dive, and how it is undertaken.
- The implications for SEND learners.
- How early reading is evaluated.
- How the Early Years and Sixth Form judgements are made.

Leadership and management: Impact and implementation

This 60 minute session will explore the Ofsted framework in relation to the Leadership and Management judgment

- How evidence is gathered and what is looked for.
- What is expected of middle and senior leaders including leaders of SEND.
- How other judgements inform an evaluation of leadership and management.
- How accurate school self-evaluation can support a positive inspection.
- What leaders should do to prepare for a successful meeting with inspectors.
- What the safeguarding and the equalities duties are and how to ensure that these are well represented.
- How the overall effectiveness judgement is formed.

Behaviour and Attitudes/Personal Development

This 60 minute session will explore the Ofsted framework in relation to the Behaviour and Attitudes and Personal Development judgements

- What will inspectors look at and what they will want to see.
- What is expected of middle and senior leaders.

Leadership and Management

- What leaders should do to prepare for meetings with inspectors and what preparation will support a positive outcome.
- Where and how can schools evidence their actions.
- How an effective provision for pupil well-being might be represented.
- How other judgements inform the evaluation of behaviour and personal development.

Who should attend?

Headteachers, senior and subjects leaders in schools.

Course length

1x 90min session plus 2x 60min sessions.

Dates

Quality of Education: The Curriculum - Tuesday, 5 October 2021, 2.30pm-4pm
Leadership and management: Impact and implementation - Tuesday, 30 November 2021,
3pm-4pm
Behaviour and Attitudes/Personal Development - Thursday, 10 February 2022, 3pm-4pm

[Click here to book now](#)

Cost

£180 per delegate or 2 spaces free as part of the package



SEF in a Day

Course overview

This workshop gives leaders the opportunity to check on the accuracy of their self-evaluation against the 2019 Education Inspection Framework. The session will support leaders in articulating their school's current position. It is designed to help schools review their self-evaluation summaries. The workshop will identify the evidence base which can be drawn on to make judgements; look at the language used when writing an effective self-evaluation summary and provide examples.

Course objectives

- To present an accurate evaluation of the school's achievements against the current Ofsted grade descriptors.
- To construct a concise self-evaluation report with a clear evidence trail.
- To identify whether there are gaps in the evidence or where some further evidence gathering and evaluation is needed.

Who should attend?

Headteachers, senior and subject leaders in schools.

Course length

1 day

Dates

Thursday, 11 November 2021, 9.30am-4.30pm

[Click here to book now](#)

Cost

£230 per delegate or 2 spaces free as part of the CPD package



School Leaders Breakfast Briefing Updates

Course overview

This is a well-researched, information rich one-hour forum. It provides busy managers with a 'grab and go' update on a range of educational matters. Presentations have a swift and digestible style. Content is drawn from the national agenda and any developing news with regard to educational and social inclusion, incorporating well-being, school effectiveness and school improvement. This includes Government policy, statutory assessment outcomes, the latest guidance from Ofsted, the Department for Education and relevant published think pieces or research findings. Slides and notes, with hyperlinks, will be sent to participants.

Course objectives

- To inform leaders of current developments and research from the national agenda for education.
- To be forewarned about emerging policy and legislation, and implications for schools.
- To provide strategic leaders with quick, digestible information that can be disseminated to subject and pastoral managers, and quickly translated to action.

Who should attend?

Headteachers, Heads of School, Deputy Headteachers or Assistant Headteachers from a primary or secondary school.

Course length

1-hour sessions, can be purchased separately.

Dates

Wednesday, 20 October 2021, 8am-9am

Wednesday, 9 February 2022, 8am-9am

Wednesday, 18 May 2022, 8am-9am

[Click here to book now](#)

Cost

£45 per delegate or free as part of the CPD package



The Foundations of Strong Governance: 4 Steps

Step 1. Introduction - How do Governors Fulfil their Professional and Ethical Responsibility?

Course overview

This session will give you an insight into the crucial role of governance in supporting and challenging school leaders to develop and sustain excellent educational/wellbeing outcomes for all pupils. It will also illustrate how governance is becoming more complex, requiring greater accountability of educational standards and management of key risks.

This course will focus on how governing boards ensure they:

- Create the vision, ethos and strategic direction that leads to exceptional outcomes for all pupils.
- Develop a culture of high expectations, aspirations and excellent all round achievement.
- Take account of how national and local developments could impact on the future of schooling.
- Effectively discharge their core statutory functions, harnessing and further developing the knowledge, skills and behaviours needed for effective governance.

Who should attend?

This training is suitable for all school phases, as an induction for new governors, as well as a refresher for more experienced governors. It is also useful training for clerks.

Course length

1x 2hour session

Dates

Wednesday, 6 October 2021, 5pm–7pm
Wednesday, 2 February 2022, 9am–11am
Thursday, 21 April 2022, 5pm–7pm

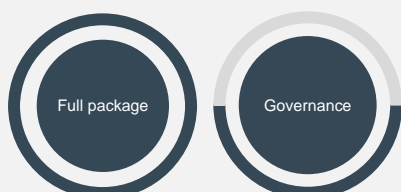
[Click here to book now](#)

Cost

Free to all Hackney schools.

For non-Hackney schools:

£90 per delegate or free as part of the annual package or Governor mini package



Step 2. How do Governing Boards Make the Right Strategic Financial Choices for their School?

Course overview

This session will give you an insight into how effective governing boards fulfil the core function to oversee the financial performance of the organisation and make sure its money is well spent. It will address the practice of strategic development planning, financial planning, and how they work together. The session applies equally across our richly mixed economy of schools – maintained, voluntary aided, academy and independent registered status, some of which stand alone and others in varying forms of partnership and federation.

This session will focus on:

- What governing boards do to ensure that they make the right strategic financial choices?
- How do effective governing boards link their strategic development plans to a 3 year financial plan and prioritise money to invest into improvements.
- How do governors ensure robust monitoring of the annual budget, undertaking of financial health checks and manage budget reductions.
- What guidance and support is available to help governing boards and school leaders make sure money is well spent to maximise the value for improving life chances of all children.

Who should attend?

This training is suitable for Governors, Business Managers and Clerks at all school phases.

Course length

1x 2hour session

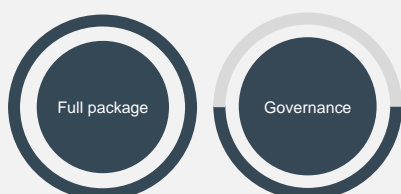
Dates

Thursday, 4 November 2021, 5pm–7pm
Wednesday, 4 May 2022, 5pm–7pm

[Click here to book now](#)

Cost

£90 per delegate or free as part of the annual package or Governor mini package



Step 3. How do Governing Boards Strategically Assess and Manage Risks in their Schools?

Course overview

The ability to purposefully identify, evaluate and prioritise organisational risks, and ensure appropriate action is taken to mitigate against them is a key competency for governors and trustees. As such, this session will explore how school leaders and governors manage risks associated with all aspects of the schools core operations e.g. progress and achievement, quality of teaching, behaviour of pupils, safeguarding to protect all students and to protect staff, safety and security generally throughout school premises. It will further look at how schools establish adequate systems to ensure sustained service quality and development and how they might mitigate any disruption if and when significant risks occur.

This course will focus on:

- Understanding how schools / governors might identify risks, evaluate to quantify the severity and assess the level of priority of each risk.
- How to identify effective reduction, avoidance or mitigation of key risks by addressing the underlying causes of common and significant risks.
- Considering effective risk management controls that help prevent problems, detect them when they occur and ensure they are dealt with correctly.

Who should attend?

This training is suitable for Governors, Business Managers and Clerks at all school phases.

Course length

1x 2hour session

Dates

Wednesday, 17 November 2021, 5pm–7pm

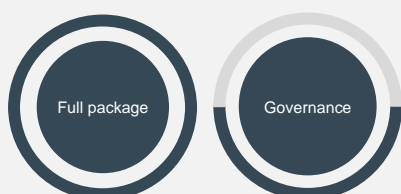
Wednesday, 23 February 2022, 9am–11am

Tuesday, 17 May 2022, 5pm–7pm

[Click here to book now](#)

Cost

£90 per delegate or free as part of the annual package or Governor mini package



Step 4. How does the Chair of Governors Shape Strong Governance and what is Distinct about their Role?

Course overview

The chair of governors is the leader of governors who along with other governors, is a volunteer, fulfilling a public duty. The chair is elected by the group, assumes the same power and authority as all board members, yet they carry distinctive responsibilities in leading others. This session will provide an insight into why strong governance is curial for inclusive education of all young people, highlight the distinctive responsibilities of the chair of governors and illustrate through best practice how to put these duties into practice to secure effective, ethical and accountable governance of the school.

This session will particularly focus on:

- Why we govern schools, the public office duty of governors and why this social responsibility is curial for inclusive education of young people.
- Considering best practice in establishing and maintaining strong governance.
- Defining the distinctive responsibilities of the chair of governors.
- Highlighting the key challenges and risks associated with leading a governing boards and considering ways to avoid and/or deal with complex issues.

Who should attend?

This training is suitable for Chairs of Governors, Chair of Committees and those interested in taking on the role of chair.

Course length

1x 2hour session

Dates

Thursday, 2 December 2021, 5pm–7pm

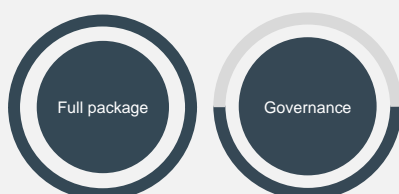
Wednesday, 2 March 2022, 5pm–7pm

Wednesday, 15 June 2022, 9am–11am

[Click here to book now](#)

Cost

£90 per delegate or free as part of the annual package or Governor mini package



Governance of Key Themes

Tackling inequalities

Hackney Young Black Men initiative – understanding cultural competency, racial identity and unconscious bias

Course overview

This session will give you and insight into tackling disproportionality in attainment and exclusions of Black Caribbean heritage pupils, particularly boys. The session supports Hackney's Young Black Men initiative with the aim to ensure governors and leaders are informed from research findings and current practice, particularly in the area of cultural competence.

This course will focus on the following probing questions:

- How are governors and leaders developing better ways to improve outcomes and life experiences of black young men and women?
- How can we use the racial identity models to address unconscious bias, and ensure that governors, leaders and staff are well-equipped to include all?
- How can the curriculum be developed to promote a strong sense of belonging and inclusivity?
- What are the tools and key questions we could use to assess how well your school is addressing racial identity and promoting better outcomes for Black Caribbean heritage pupils?

Who should attend?

Governors, School Leaders and influencers.

Course length

1x 2hour session

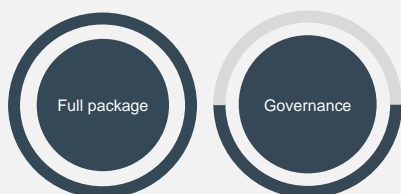
Dates

Wednesday, 20 October 2021, 5pm–7pm
Wednesday, 27 April 2022, 9am–11am
Wednesday, 22 June 2022, 5pm–7pm

[Click here to book now](#)

Cost

£90 per delegate or free as part of the annual package or Governor mini package



Wellbeing

How do governors ensure the development of emotional, mental health and wellbeing of children?

Course overview

This session will give you an insight into the ways in which schools can ensure they are places where young people's wellbeing is paramount and where they can be taught to develop mentally healthy approaches to their future lives. You will be given the opportunity to understand your role in monitoring this work and asking the right questions to help your school develop this area.

This course will focus on how governing boards can ensure:

- To explore the legislation and guidance on young people's wellbeing.
- To explore the ethos and features of schools that provide for young people's wellbeing.
- To identify the actions required and challenges faced, by governors to support this work.

Who should attend?

This session is suitable for all school phases and is recommended for Clerks as well as Governors.

Course length

1x 2hour session

Dates

Wednesday, 13 October 2021, 9am–11am
Tuesday, 10 May 2022, 9am–11am

[Click here to book now](#)

Cost

£90 per delegate or free as part of the annual package or Governor mini package



Inequalities

How can governors improve outcomes for those at risk of exclusion and what should they know before considering an exclusion?

Course overview

This session will address why governors should have a clear oversight of behaviour management strategies in school, including the impact of specific strategies and interventions provided by the school and external partners. It will help governing boards to understand issues related to the use of exclusions as well as the longer term impact of on children who are excluded from school. The session will help all those involved in the formal process of pupil exclusions to understand and apply the statutory guidance Exclusion from maintained schools, academies and pupil referral units in England September 2017, to ensure that all fixed term and permanent exclusions comply with ethical and legal requirements.

This session will focus on how governing boards can ensure:

- Contextualise the issues for those young people most at risk of exclusions from across the educational landscape and within Hackney schools.
- Consider actions that will support the improvement to outcomes for all children, particularly those most at risk of exclusions.
- Reflect on the ethical and legal aspects when evaluating why your school has recommended an exclusion and ensure this is lawful, considered and unbiased.
- Understand what happens at an Independent Review Panel (IRP) when parent appeal the governors' decision to permanently exclude their child.

Who should attend?

This training is suitable for Governors and Clerks at all school phases. This session is suitable for all phases and recommended for all those involved in the formal preparing for, conducting and making decisions at a Pupil Disciplinary Committee (PDC), including clerks.

We strongly advise that governors who play a role PDCs have participated in exclusion training within the last 2 years. New headteachers/principals and other school leaders involved in the exclusions processes of the school should also be encouraged to attend this exclusions training.

Course length

1x 2hour session

Dates

Wednesday, 10 November 2021, 5pm–7pm

Tuesday, 22 March 2022, 9am–11am

Wednesday, 15 June 2022, 5pm–7pm

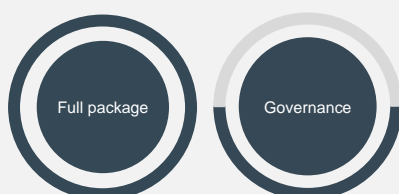
[Click here to book now](#)

Cost

Free to all Hackney schools

For non-Hackney schools:

£90 per delegate or free as part of the annual package or Governor mini package



Safeguarding

How do governors fulfil their responsibility to safeguard and protect children?

Course overview

This session will enable Safeguarding Governors to explore how they can best support their school's SLT and the Designated Safeguarding Lead role in discharging the statutory responsibility to safeguard children. In doing so, the session will explore legislative and statutory guidance drivers and the support mechanisms provided by HLT's Safeguarding in Education Team in improving practice and preparing for a safeguarding inspection.

This course will focus on how governing boards can ensure their schools:

- An awareness of national statutory guidance and local procedures to be followed in safeguarding children, enabling governing boards to review if the arrangements for safeguarding are effective in their schools.
- An understanding of how governing boards can ensure their school is a safe place for children, what measures could be taken to raise awareness and keep pupils safe from abuse and neglect. Including sexual exploitation and radicalisation and extremism.
- An awareness about the duty staff and Designated Safeguarding Leads in schools' have when they suspect that pupils are vulnerable or at risk of significant harm.
- Awareness of guidelines for good and safe practice (including safer recruitment), keeping professional boundaries, dealing with allegations against staff and whistle blowing.
- Information on best practice and preparation for Ofsted.

Who should attend?

Safeguarding is a matter that all governors need to be aware of - we would encourage the whole governing body to attend. This session is suitable for all school phases and is recommended for Clerks as well as Governors.

Course length

1x 2hour session

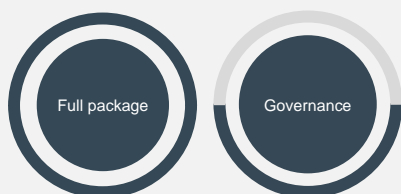
Dates

Thursday, 14 October 2021, 9am–11am
Wednesday, 1 December 2021, 5pm–7pm
Thursday, 3 February 2022, 9am–11am
Tuesday, 8 March 2022, 5pm–7pm
Tuesday, 3 May 2022, 9am–11am
Thursday, 16 June 2022, 5pm–7pm

[Click here to book now](#)

Cost

Free to all Hackney schools
For non-Hackney schools:
£90 per delegate or free as part of the annual package or
Governor mini package



Stakeholder Engagement and Complaints

How do governing boards ensure effective engagement with stakeholders and effectively manage complaints?

Course overview

This session aims to provide some good practice tips to develop and implement a robust complaints policy – including legal requirement and the principles for managing complaints and ensuring that your policy is clear and transparent. The session will also focus on the good practice methods for resolving complaints informally and formally, and the role of governors within this process. Furthermore, we will address what schools can do to manage serial and persistent complaints.

This session applies equally across our richly mixed economy of schools – maintained, voluntary aided, and academy and independent registered status, some of which stand alone and others in varying forms of partnership and federation.

This course will focus on:

- How effective governing boards gather and use the voices of stakeholders (parents and others) as an important function for making key decisions and understanding the impact.
- Gathering stakeholder views, acting on them appropriately and reporting results.
- Governance of the complaints process, and ensuring robust complaints handling mechanisms.

Who should attend?

This training is suitable for Governors and Clerks at all school phases.

Course length

1x 2hour session

Dates

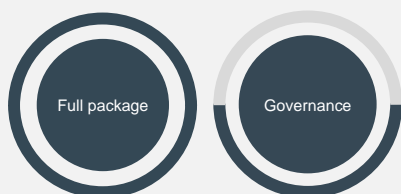
Wednesday, 17 November 2021, 5pm–7pm

Wednesday, 25 May 2022, 5pm–7pm

[Click here to book now](#)

Cost

£90 per delegate or free as part of the annual package or Governor mini package



Ofsted

What do governors need to know about the Ofsted inspection process?

Course overview

Governors play a significant role in the Ofsted Inspection process. As such, this session address the changes to the Ofsted's education inspection framework (2019) and implications for schools. It will particularly highlight how the inspection process will explores how governors/trustees carry out their responsibilities and the contribution that they make to the oversight and strategic direction of your school(s) This session applies equally across our richly mixed economy of schools – maintained, voluntary aided, and academy and independent registered status, some of which stand alone and others in varying forms of partnership and federation.

This session will focus on:

- The key changes in the new Ofsted inspection and reporting process, which was introduced in September 2019.
- How the four key judgements are used by Ofsted when evaluating the overall effectiveness of your school and how might schools need to refine their practices to address changes.
- How Ofsted evaluates the quality of leadership and management, which focuses on how leaders, managers and those responsible for governance ensure that the education that the school provides has a positive impact on all its pupils.
- What more can governors do to be 'inspection-ready'?

Who should attend?

This training is suitable for Governors and Clerks at all school phases.

Course length

1x 2hour session

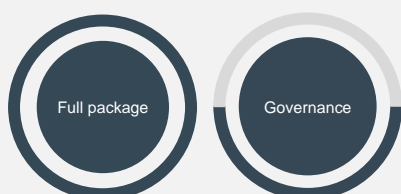
Dates

Tuesday, 5 October 2021, 9am–11am

[Click here to book now](#)

Cost

£90 per delegate or free as part of the annual package or Governor mini package



Performance Management of Headteachers

What do governors need to know to ensure the performance management of the headteacher leads to school improvement?

Course overview

This session will provide tailored training on the process of conducting the appraisal of Executive/ Headteachers/ Principals. The session will include training on:

- The regulations, and why it is crucial for governors to get performance management right.
- Ways to ensure the appraisal process drives school/ system improvement by comparing practises across our schools.
- Ways to recognise and reward success.

Who should attend?

This training is suitable for Governors and Clerks at all school phases.

Course length

1x 2hour session

Dates

Thursday, 21 October 2021, 5pm–7pm

[Click here to book now](#)

Cost

£90 per delegate or free as part of the annual package or Governor mini package



Assessment Network

Course overview

The Hackney Schools Primary Assessment Network is a group of leaders responsible for assessment who meet in forum style sessions and share regular communications about best practice and research.

The aims of the network are to:

- Seek guidance and advice from other assessment leaders.
- Share and discuss best practice and innovation in the area of assessment.
- Explore best practice in assessment informed by current research and engage in local trials and research.

The Hackney Schools Primary Assessment Network will:

- Examine developments within statutory assessment and benchmarking at the end of EYFS, KS1 and KS2.
- Support leaders in the development and evaluation of their assessment strategy and practices which includes *visiting speakers*.
- Showcase local best practice from schools including work in progress.
- Inform leaders about key publications, research and guidance from the DfE and OFSTED as well as leading research organisations discussing implications for the leadership and management of assessment.
- Publish any work and innovation that emerges.

Keynote speakers will lead sessions once a term to share their research and ideas.

Who should attend?

School assessment leaders and Headteachers

Course length

2x 1hr15min sessions plus 5x 3hr sessions

Dates

[Kate Jones, author of Retrieval Practice Books – Thursday, 30 September 2021, 4pm-5.15pm](#)

[Kate Jones, author of Retrieval Practice Books – Thursday, 14 October 2021, 4pm-5.15pm](#)

Monday, 29 November 2021, 1pm-4pm

Thursday, 20 January 2022, 1pm-4pm

Monday, 21 March 2022, 1pm-4pm

Wednesday, 25 May 2022, 1pm-4pm

Monday, 4 July 2022, 1pm-4pm

[Click here to book now](#)

Cost

£300 per school



Moderation of Writing in Year 6

Course overview

This practical session is to explore and understand the standards in Year 6 and to work with colleagues on moderating pupils work in writing.

Course objectives

- To understand the Teacher Assessment Framework statements and overall standards in Year 6 writing.
- To gain opportunities to work with colleagues to moderate judgements in writing referencing national standard guidance (training and practical session).

Who should attend?

Year 6 teachers and is suitable for both experienced teachers and those new to the profession.

Course length

1x half day session

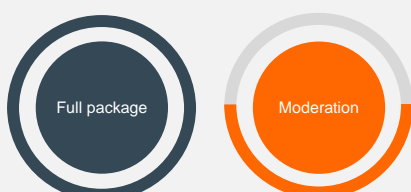
Dates

Tuesday, 7 December 2021, 1.30pm-4.30pm

[Click here to book now](#)

Cost

£148 per delegate or free as part of a CPD package



Moderation of Maths and Literacy in Year 2

Course overview

This practical session will explore and understand the standards in Year 2 and to work with colleagues on moderating pupils' work.

Course objectives:

- To understand how external moderation will work in 2021.
- To review exemplification materials and Teacher Assessment Frameworks to gain a clear understanding of acceptable evidence for reading and maths.
- To identify differences between WTS, EXS and GDS writing (training and practical session).

Who should attend?

Year 2 teachers and is suitable for both experienced teachers and those new to the profession.

Course length

1x half day session

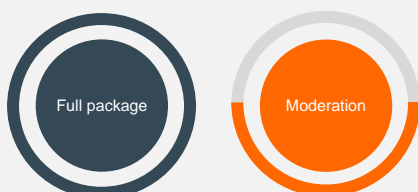
Dates

Thursday, 2 December 2021, 1.30pm-4.30pm

[Click here to book now](#)

Cost

£148 per delegate or free as part of a package



SENCO Forum

Forum objectives

- To set up a network of expertise.
- To develop the role of SENCOs in Hackney.

Who should attend?

SENCOs in Hackney schools.

The forum provides an opportunity to exchange information with other SENCOs in the borough and discuss national and Hackney Learning Trust policies and initiatives.

Dates

Forum - Wednesday, 15 September 2021, 2pm-4pm

Induction - Thursday, 14 October 2021, 9am-12pm

Forum - Thursday, 25 November 2021, 2pm-4pm

Forum - Wednesday, 12 January 2022, 2pm-4pm

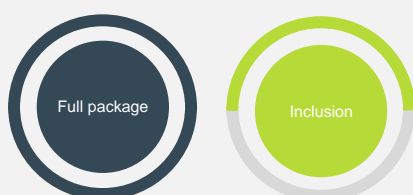
Forum - Wednesday, 2 March 2022, 2pm-4pm

Forum - Wednesday, 11 May 2022, 2pm-4pm

Forum - Monday, 6 June 2022, 2pm-4pm

Cost

Free to all Hackney schools



Every Teacher a Teacher of SEND, Every Leader a Leader of SEND

Course overview

Led by Michelle Unstead- Whole School SEND NASEN, Regional Lead for the East of England and North East London. This event has been designed to support teachers and leaders prioritise SEND within their settings.

Who should attend?

The session is suitable for aspiring and experienced SENCOs, teachers and senior leaders.

Course length

1x 90min session

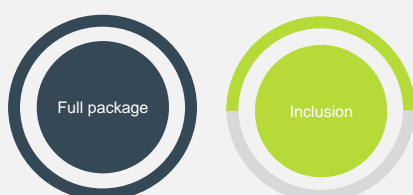
Dates

Thursday, 23 September 2021, 4pm-5.30pm

[Click here to book now](#)

Cost

£90 per delegate or free as part of the CPD package



ADHD: Creating an Inclusive Environment

Course overview

The following will be covered in this training: How ADHD is identified and diagnosed, looking at reasons behind behaviours, strategies to support concentration and confidence in the classroom, and challenging/changing our own perceptions.

Who should attend?

Class teachers

Course length

1x 2hour session

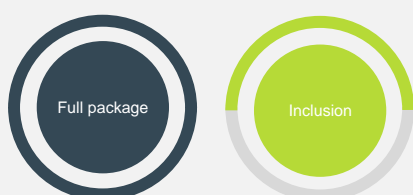
Dates

Monday, 1 November 2021, 1.30pm-3.30pm

[Click here to book now](#)

Cost

£90 per delegate or free as part of the CPD package



Building a Resilient Classroom

Course overview

The session will examine building resilient classrooms through an emphasis on the teacher's social and emotional well-being and competence. With a focus on their own well-being first, participants will better understand how to support their pupils with the skills they need to manage the complex situations they encounter.

Who should attend?

Class teachers

Course length

1x 2hour session

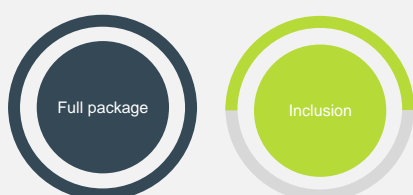
Dates

Wednesday, 1 December 2021, 9am-11am

[Click here to book now](#)

Cost

£90 per delegate or free as part of the CPD package



Cultural Competence: Tackling Disproportionality in Attainment and Exclusion of Young Black Men

Course overview

- Gain an understanding of issues affecting BAME students, in particular, the factors that lead to underachievement and the causes of disproportionality.
- Enable participants to put equity at the front and centre of their work.
- Know how leaders can develop better ways to improve outcomes and life experiences of black young men and women – curriculum, inclusion and belonging.
- Learn about the racial identity models to address unconscious bias, and ensure that staff are well-equipped to include theories.

Who should attend?

Leaders and influencers.

This session aims to ensure leaders are informed about research and current practice in the area of cultural competence. It will look at:

- The key factors in persistent underachievement.
- Leadership on equality issues.
- Unconscious bias: How background, personal experiences, stereotypes and cultural context impact on decisions and actions without you realising.
- Introduction to Racial Identity Theory.

Course length

1x half day session

Dates

Wednesday, 17 November 2021, 9am-12.30pm

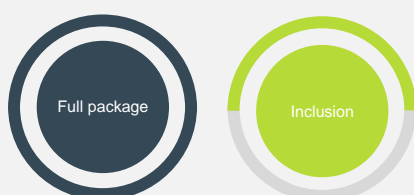
Wednesday, 9 February 2022, 9am-12.30pm

Wednesday, 18 May 2022, 9am-12.30pm

[Click here to book now](#)

Cost

£148 per delegate or free as part of a CPD package



Writing Effective Behaviour Plans and Pastoral Support Programmes (PSP)

Course overview

How to write effective behaviour plans and the role these play in maintaining inclusion.

Looking at:

- Purpose
- Strategies
- Target Setting
- PSPs

Who should attend?

Primary and Years 7-8

Course length

1x 2hour session

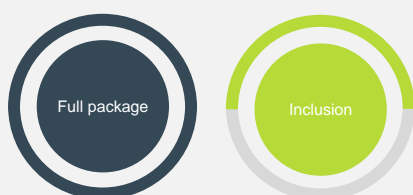
Dates

Wednesday, 10 November 2021, 9am-11am

[Click here to book now](#)

Cost

£90 per delegate or free as part of the CPD package



Inclusion in Action

Course overview

Led by Heba Al-Jayoosi **Whole School SEND** NASEN, *Deputy Regional Lead for the East of England and North East London*. Drawing on national guidance as well as findings from research, this event will explore inclusive practices in schools with plenty of ideas for colleagues to take away.

Who should attend?

The session is suitable for aspiring and experienced SENCOs, teachers and senior leaders.

Course length

1x 90min session

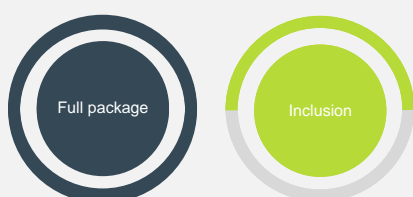
Dates

Monday, 11 October 2021, 4pm-5.30pm

[Click here to book now](#)

Cost

£90 per delegate or free as part of the CPD package



SEND Music Network Meetings

Course overview

The SEND Music Network will be a space for cross-phase professionals to meet, who are interested in making more inclusive music opportunities for learners with SEND. We will share and discuss ways we can implement support for emotional regulation and social communication through music, and look at creating more performance opportunities and ways of showcasing the wonderful talent that is out there from our SEND pupils.

- To create a network of expertise.
- To share new developments in the music education sector, including OFSTED updates.
- To share best practice and have a professional dialogue.
- To develop cross-curricular links.
- To share enrichment opportunities.
- To promote opportunities to work with cultural organisations in the Hackney Music Network, both supporting curriculum and extra-curricular work.

Who should attend?

Anyone working across or with an interest in either SEND or Music should attend.

Course length

3x 90min sessions

Dates

Monday, 4 October 2021, 4.30pm-6pm
Monday, 24 January 2022, 4.30pm-6pm
Monday, 9 May 2022, 4.30pm-6pm

[Click here to book now](#)

Cost

Free to all Hackney Primary Schools

How to Lead a Dynamic Reading Curriculum

Course overview

This course will focus on how to create meaningful space for change in your reading curriculum, ethos and impact. We will explore how to interpret information and grow provision within your school, developing a profession and overview to raise the quality and systems of a reading curriculum.

Sessions

1. What kind of readers do we want in our school? How does reading culture build aspiration and expectation?
2. What information do you have and what do you need? How do you know? Identifying common issues. How do we use data and how do we know what is put in place is working?
3. What's the purpose of creating a reading curriculum?
4. Is policy seen in practice? How do you know?
5. How do we maintain this? Looking ahead / school development / reading expertise.

Who should attend?

Leads of reading

Course length

5x 2.5hour sessions

Dates

Tuesday, 21 September 2021, 1.30pm-4pm

Thursday, 4 November 2021, 1.30pm-4pm

Tuesday, 23 November 2021, 1.30pm-4pm

Tuesday, 1 February 2022, 1.30pm-4pm

Tuesday, 1 March 2022, 1.30pm-4pm

[Click here to book now](#)

Cost

£450 per delegate or free as part of a package



Teaching Assistants as Primary Leaders of Reading

Course overview

To develop experienced Teaching Assistants or HLTAs in how to develop and manage reading opportunities for all children. Supporting their professional development to become reading experts.

Impact: building a reading team and develop reading knowledge and expertise in 1:1, small group and whole class.

Sessions

6 sessions to align with implementation opportunities in school:

1. Review of expectations across the school from Reception through to Year 6.
2. What are the rewards of reading?
3. How assessment informs 1-1, small group, and whole class reading sessions.
4. Working with exceptional children
5. Developing independence
6. Ensuring that reading is central to a school's literacy culture.

Who should attend?

Teaching Assistants and HLTAs

Course length

6x 2hour sessions

Dates

Tuesday, 28 September 2021, 1.30pm-3.30pm
Tuesday, 2 November 2021, 1.30pm-3.30pm
Monday, 6 December 2021, 1.30pm-3.30pm
Thursday, 3 February 2022, 1.30pm-3.30pm
Wednesday, 2 March 2022, 1.30pm-3.30pm
Tuesday, 10 May 2022, 1.30pm-3.30pm

[Click here to book now](#)

Cost

£540 per delegate or free as part of a package



Maths Subject Knowledge for Teaching Assistants

Course overview

To enable Teaching Assistants to develop their subject knowledge in different areas necessary to teach Maths in primary school.

Sessions

1. Calculation

This session will look at common misconceptions within all 4 operations, how to teach the four operations, explore mental strategies, procedures and problem solving techniques.

2. Shape, space and measure

This session will cover key vocabulary associated with 2D and 3D shapes and address common misconceptions pupils face. Participants will learn about common techniques used to teach multiplication and division, conversions of measure (including units of time), and the area of rectangles. Multiplication and division will be embedded in a meaningful context for participants to make links with daily teaching in school.

3. Fractions, decimals and percentages

Teaching Assistants will learn the key vocabulary associated with fractions decimals and percentages. This session covers how to use multiplication and division effectively to convert between improper fractions and mixed numbers and fractions, decimals and fractions, and percentages and will address misconceptions pupils could face.

4. Ratio and Proportion

This session will explore different mathematical strategies to enable pupils to solve proportional reasoning problems. Teaching Assistants will explore multiplicative reasoning strategies to be able to help pupils to scale things up and to scale things down and solve ratio problems.

Who should attend?

Teaching Assistants in KS1 and KS2

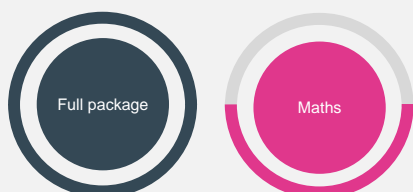
Course length

4x 2hour sessions

Dates

Thursday, 18 November 2021, 1.30pm-3.30pm
Wednesday, 23 February 2022, 1.30pm-3.30pm
Friday, 25 March 2022, 1.30pm-3.30pm
Thursday, 16 June 2022, 1.30pm-3.30pm

[Click here to book now](#)



Cost

£360 per delegate or free as part of a package

Developing a Real Mathematician

Course overview

To provide maths leads or teachers with the opportunity to explore different ideas about enabling pupils to become real mathematicians.

Sessions

1. Developing mathematical language and vocabulary

Explicit teaching of mathematical language and vocabulary is one of the most important and impactful aspects of developing our pupils into able mathematicians. Help pupils to master a maths topic by understanding the vocabulary associated with it.

2. Exploring early maths concepts to ensure number sense

Focus on underlying maths concepts to improve pupils' number sense so they will be able to develop mathematical dialogue, reasoning skills and number confidence to become more able mathematicians.

3. Encouraging independent problem solving

Unpick and understand why pupils struggle with problem solving;
Strategies to develop problem solving and independence in learners;
Equip pupils with skills to become more independent problem solvers.

4. Interventions that work

Explore and understand what basic mathematical structures pupils need to make progress
Review different interventions and consider which would have the most impact on your pupils

Who should attend?

KS1 and KS2 maths leads and teachers

Course length

4x 2hour sessions

Dates

Wednesday, 10 November 2021, 1.30pm-3.30pm

Friday, 21 January 2022, 1.30pm-3.30pm

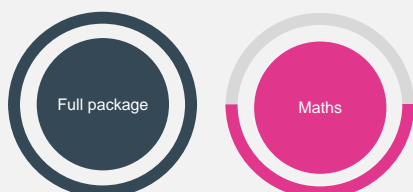
Wednesday, 23 March 2022, 1.30pm-3.30pm

Wednesday, 8 June 2022, 1.30pm-3.30pm

[Click here to book now](#)

Cost

£360 per delegate or free as part of a package



Auditing and Assessing PSHE (including Relationships and Health Education)

Course overview

This course will share theory, HEd PSHE audit and practical ideas around assessment for schools to consider. In the Spring term, participants will have the opportunity to feedback on their assessment strategies in PSHE.

Who should attend?

PSHE Leads and assessment leads.

Course length

2x 2hour sessions

Dates

Monday, 4 October 2021, 10am-12pm
Tuesday, 25 January 2022, 10am-12pm

[Click here to book now](#)

Cost

£180 per delegate or free as part of a package



Deep Dives in Primary Humanities and RE

Course overview

Since September 2019 Ofsted have been investigating the quality of education in at least one of the humanities subjects by exploring the curriculum, visiting lessons, surveying pupils and interviewing the subject leaders. In the Autumn term alone over 105 of them were based in RE, History and Geography.

Outcomes

- Clarify Ofsted expectations and the Deep Dive process.
- Plan progression effectively into their Humanities and/or RE curriculum.
- Identify effective pedagogy and classroom practices to help pupils progress by learning, understanding and remembering more.
- Consider strategies to support teachers in ensuring pupils can progress in these key areas.

Who should attend?

Subject leads.

Course length

2x half day sessions

Dates

Wednesday, 6 October 2021, 1pm-4pm
Wednesday, 26 January 2022, 1pm-4pm

[Click here to book now](#)

Cost

£299 per delegate or free as part of a package



Supporting New Subject Leaders in Humanities

Course overview

Designed to support new or inexperienced Subject Leaders in Geography and History to not just meet the demands of their role, but to enhance the teaching of their subject across the school.

Outcomes

- Define the expectations and clarify the challenges of the role.
- Identify models, tools and strategies to successfully deliver the curriculum in your subject.
- Develop skills in planning, reporting and communicating across the school and beyond.
- Consider strategies to monitor and improve the quality of teaching and ensure pupils progress in your subject.

Who should attend?

New or inexperienced Subject Leaders in Geography and History.

Course length

1x half day session

Dates

Tuesday, 14 September 2021, 1pm-4pm

[Click here to book now](#)

Cost

£148 per delegate or free as part of a package



Annual Music Education Conference

Course overview

The music education sector has always been resilient in times of great change and challenge. In the wake of Coronavirus Pandemic, we will carefully consider how music and the arts have been impacted, how can we keep music education alive in our schools and community, and how we can use music as a tool to support recovery in its widest sense.

Challenges and chances: reset, remodel, rejuvenate.

Who should attend?

The conference is targeted at Head Teachers / SLT, Subject Leaders for Music and the Arts in both Primary and Secondary settings, all general Classroom Teachers involved in delivering the music curriculum, NQTs, teachers from SEND settings, School Governors, Instrumental Tutors, Music Hub Network Partners and Cultural Organisations making a local offer. Essentially, anyone who has an interest in Music Education in Hackney.

Please note priority places will be given to Hackney delegates.

Course length

1 day

Date

Friday, 24 September 2021, 9.30am-4pm

[Click here to book now](#)

Cost

Free to all Hackney schools & Hackney Music Network Partners

Primary Subject Leader Forums

Course overview

- To support the planning of a coherent learning journey in the curriculum that reflects the needs of your school.
- To support the planning and monitoring of progression in learning, in line with Ofsted expectations.
- To contribute to effective delivery lessons and to ensure engaged learning.

Who should attend?

School subject leaders and coordinators

Dates

Subject	Autumn 2021	Spring 2022	Summer 2022	Cost	Book
Developing Content and Language Integrated Learning	Music and Spanish: Wed 20 October 2021, 4.30pm-6pm Art and Spanish: Wed 6 October 2021, 4.30pm-6pm	Writing and Reading Stories to enhance Spanish learning: Wed 19 January 2022, 4.30pm-6pm PE and Spanish: Wed 2 March 2022, 4.30pm-6pm	History and Spanish: Wed 18 May 2022, 4.30pm-6pm	£90 per delegate £90 per delegate	Book
Geography	Wed 17 November 2021, 4pm-6pm	Wed 23 March 2022, 4pm-6pm		£90 per delegate	Book
History	Wed 10 November 2021, 4pm-6pm	Wed 16 March 2022, 4pm-6pm		£90 per delegate	Book
Literacy	Wed 24 November 2021, 3.45pm-5.30pm	Mon 14 March 2022, 3.45pm-5.30pm		£90 per delegate	Book

Subject Leader Forums

Mathematics	Tues 9 November 2021, 4pm-6pm	Wed 30 March 2022, 4pm-6pm		£90 per delegate	
Music	Developing Content and Language Integrated Learning (primary / secondary): Wed 29 September 2021, 4.30pm-6pm Reset, Remodel, Rejuvenate (primary): Tues 5 October 2021, 4.30pm-6pm	Diversity, Inclusion & Unconscious Bias in the Music Classroom (primary / secondary): Tues 11 January 2022, 4.30pm-6pm Vocal CPD (primary): Thurs 24 March 2022, 4.30pm-6pm	Role of Music in Early Childhood Development (primary / EYFS): Thurs 5 May 2022, 4.30pm-6pm Yr6/7 Transition (primary / secondary): Mon 23 May 2022, 4.30pm-6pm	No cost for Hackney schools £90 per delegate for non-Hackney schools	Book
PSHE	Thurs 11 November 2021, 4pm-6pm	Thurs 3 March 2022, 4pm-6pm	Thurs 7 July 2022, 4pm-6pm	£90 per delegate	Book
RE	Thurs 4 November 2021, 1pm-6pm	Thurs 10 March 2022, 1.30pm-6pm	Wed 15 June 2022, 1.30pm-6pm	No cost for Hackney schools £90 per delegate for non-Hackney schools	Book
Science	Thurs 25 November 2021, 4pm-6pm	Wed 2 February 2022, 4pm-6pm		£90 per delegate	Book



Introduction to Safeguarding and Child Protection

Course overview

This half day course provides participants with an overview of safeguarding and child protection, including the categories of abuse and how to recognise the signs and indicators of abuse. It will cover the relevant legislation and guidance and the role of Hackney children social care.

Course objectives

- To develop an awareness of and an ability to act on concerns about the safety and welfare of children and young people in line with current legislation.
- To develop awareness of national and local procedures to be followed in safeguarding children, including the ways in which information is shared across professional boundaries and recorded appropriately.
- To be aware of guidelines for good and safe practice, keeping professional boundaries, dealing with allegations against staff and whistle blowing.

Who should attend?

All school staff working with children and young people.

Course length

1x half day session

Dates

Wednesday, Wednesday, 13 October 2021, 1.30pm-4.30pm
Tuesday, 22 March 2022, 9.30am-12.30pm

[Click here to book now](#)

Cost

£148 per delegate or free as part of the CPD package



Safeguarding and Child Protection Refresher

Course overview

This half day course provides a refresher for safeguarding and child protection, including the categories of abuse and how to recognise the signs and indicators of abuse. It will cover the relevant legislation and guidance and the role of Hackney Children's Social Care.

Course objectives

- To refresh awareness of and an ability to act on concerns about the safety and welfare of children and young people in line with current legislation.
- To refresh awareness of national and local procedures to be followed in safeguarding children, including the ways in which information is shared across professional boundaries and recorded appropriately.
- To revisit guidelines for good and safe practice, keeping professional boundaries, dealing with allegations against staff and whistle blowing.

Who should attend?

All school staff working with children and young people.

Course length

1x half day session

Dates

Thursday, 14 October 2021, 1.30pm-4.30pm
Wednesday, 23 March 2022, 9.30am-12.30pm

[Click here to book now](#)

Cost

£148 per delegate or free as part of the CPD package



Designated Safeguarding Lead Training

Course overview

This course looks at the role and responsibilities of the designated safeguarding lead and provides in depth knowledge of safeguarding and child protection. It will cover the relevant legislation and guidance and the role of Hackney Children Social Care. Participants will be aware of how to handle a disclosure, making a referral, how to prepare for Ofsted and procedures for dealing with allegations against staff.

Course objectives

- To develop an understanding of the roles and responsibilities of a DSL.
- To develop an awareness of and an ability to act on concerns about the safety and welfare of children and young people in line with current legislation.
- To develop awareness of national and local procedures to be followed in safeguarding children, including the ways in which information is shared across professional boundaries and recorded appropriately.
- To be aware of the importance of ensuring that the school's policies are known by all staff and used appropriately, and to identify concerns early and provide help for children to prevent concerns from escalating.
- To be aware of guidelines for good and safe practice, keeping professional boundaries, dealing with allegations against staff and whistle blowing.

Course pre-requisites

Participants should be in the role, or intending to undertake the role, of the designated safeguarding lead for the school or their deputy. Participants should have previously attended the introduction to safeguarding training or equivalent.

Who should attend?

Newly appointed designated safeguarding leads (DSL) or DSL deputies in schools.

Course length

1x full day session

Dates

Tuesday, 14 September 2021, 9.30am-4.30pm
Tuesday, 11 January 2022, 9.30am-4.30pm
Tuesday, 26 April 2022, 9.30am-4.30pm
Wednesday, 22 June 2022, 9.30am-4.30pm

[Click here to book now](#)

Cost

Free to all Hackney schools

Designated Safeguarding Lead Refresher

Course overview

This course provides a refresher in terms of safeguarding and child protection and the role of the DSL. Participants will revisit safe working practice and the importance of record keeping, how to prepare for Ofsted and a reminder of the procedures for dealing with allegations against staff.

Course objectives

- To refresh awareness of the roles and responsibilities of a DSL.
- To refresh awareness of and an ability to act on concerns about the safety and welfare of children and young people in line with current legislation.
- To refresh awareness of the importance of ensuring that the school's policies are known by all staff and used appropriately, and to identify concerns early and provide help for children to prevent concerns from escalating.
- To refresh awareness of national and local procedures to be followed in safeguarding children, including the ways in which information is shared across professional boundaries and recorded appropriately.
- To revisit guidelines for good and safe practice, keeping professional boundaries, dealing with allegations against staff and whistle blowing.

Course pre-requisites

Participants should have previously attended the designated safeguarding lead training or equivalent.

Who should attend?

Designated safeguarding leads (DSL) or DSL deputies in schools who have attended previous DSL training. This refresher training should be undertaken every two years.

Course length

1x half day session

Dates

Wednesday, 15 September 2021, 9.30am-12.30pm

Wednesday, 12 January 2022, 1.30pm-4.30pm

Thursday, 28 April 2022, 9.30am-12.30pm

Thursday, 23 June 2022, 1.30pm-4.30pm

[Click here to book now](#)

Cost

Free to all Hackney schools

Health and Safety

Emergency First Aid at Work

This one day course covers a full first aid syllabus adapted to the particular needs presented by the childcare environment. It conforms to the standards required by law and includes both theory and practical sessions.

Course objectives

To manage First Aid priorities such as; incidents, asthma, basic life support, casualty examination, anaphylaxis, unconsciousness, control of bleeding, burns and scalds, regulations, First Aid kits and recording and reporting.

Qualification gained

Certification is dependent on successful continuous assessment of the participant. Those participants who successfully complete the course and are deemed to have reached the required standard are issued with a certificate valid for three years.

Dates

Wednesday, 1 December 2021, 9am – 4pm
Wednesday, 8 June 2022, 9am – 4pm

[Click here to book now](#)

Cost

£61 per delegate, not included in a CPD package

Fire Safety Awareness

For all school staff. Especially relevant to those with specified responsibilities regarding fire, including fire marshals / wardens.

This course helps an organisation to meet its duties under current fire safety legislation by providing employees with essential knowledge about fire safety. It helps them to understand how to prevent a fire from starting as well as what actions to take if a fire does break out.

Course objectives

To provide participants with sufficient knowledge to prevent fires starting and to assist in fire emergency situations.

Qualification gained

Chartered Institute of Environmental Health Level 1 Award in Fire Safety Awareness.

Date

Wednesday, 17 November 2021, 9am – 12.30pm

[Click here to book now](#)

Cost

£61 per delegate, not included in a CPD package

Food Hygiene

This course addresses the food safety and hygiene needs within schools and settings. It focuses on identifying the 'critical points' in a process where food safety problems (or 'hazards') could arise and putting steps in place to prevent things going wrong.

Course objectives

- To underline employee's responsibility for safeguarding the health of consumers.
- To ensure that the food served or sold is perfectly safe to eat.
- To enable participants to handle food safely.

Qualification gained

Chartered Institute of Environmental Health Level 2 Award in Food Safety in Catering Welfare.

Dates

Wednesday, 3 November 2021, 9am – 4pm

Wednesday, 2 February 2022, 9am – 4pm

Wednesday, 25 May 2022, 9am – 4pm

[Click here to book now](#)

Cost

£86 per delegate, not included in a CPD package

Health and Safety in the Workplace

This course is tailored to settings and individual needs to make the working and learning experience relevant and fit for purpose. It ensures that all staff and practitioners are aware of their own safety and the safety of customers, contractors and the general public.

Course objectives

- To provide participants with an understanding of their health and safety responsibilities and how to manage and work in a safe manner.

Qualification gained

Chartered Institute of Environmental Health Level 2 Award.

Date

Wednesday, 2 March 2022, 9am – 4pm

[Click here to book now](#)

Cost

£86 per delegate, not included in a CPD package

Manual Handling

For all school staff who carry out manual handling, or who provide essential information about manual handling hazards and their control.

This course teaches learners techniques to lift, carry, push and pull objects safely within their individual capabilities. Under the Manual Handling Operations Regulations 1992, employers are required to take appropriate steps to reduce the risk of injury to employees.

Course objectives

- To enable participants to undertake manual tasks safely.
- To enable participants to assist in manual handling risk assessments.

Qualification gained

Chartered Institute of Environmental Health Level 2 Certificate in Principles of Manual Handling.

Date

Thursday, 10 February 2022, 9am – 12.30pm

[Click here to book now](#)

Cost

£61 per delegate, not included in a CPD package