

2021-22 Training Programme



CPD for Early Years & Childminders
www.hackneyservicesforschools.co.uk

Working for every child



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Letter from Annie Gammon

Dear Colleagues,

We are again delighted to present our professional development programme for colleagues in schools and settings across Hackney, London and beyond.

The past academic year's training was cut short due to COVID-19 and we acknowledge that the months ahead will involve some adjustment. However, our appetite for CPD has not waned and we are pleased to present another high quality set of courses. We have prepared our teams for a blended approach using a mix of online meetings, webinars and face to face training. We very much look forward to welcoming you either in person or virtually.

We want every member of staff in any educational setting to have in place a comprehensive professional development pathway, which school, in borough and extra borough activities support. Accordingly, we have ensured that our offer is as broad and inclusive of all roles as possible.

We will continue to innovate to meet increasing demands on the school work-force and present solutions and ideas that ultimately aim to improve the quality of education for all. Alongside our valued Teaching Schools Alliance, we are confident that every training need that could arise is met - thereby ensuring the continued professional development of individuals and educational teams alike.

Our CPD guides cover Early Years, Primary and Secondary phases. You will find training that is pertinent to respective year groups and subjects, and relevant across various roles, such as SEND, Safeguarding, Leadership and Ofsted framework planning.

I hope you find this booklet invaluable in your professional development planning. I wish you well in your work during the year ahead and during your career in the invaluable field of education.

Best wishes

Annie Gammon

Director of Education, Hackney Education

Bespoke Early Years Training

All Early Years Learning and Development, Safeguarding refresher courses are available as **bespoke half-day training or as twilight sessions**, and will be tailored to meet the individual needs of your setting. We are also able to offer sessions at staff meetings. We may also be able to provide other bespoke training courses as required.

We are flexible and will aim to deliver the course at a time to suit your needs. All training is intended to be face-to-face, but this will be COVID dependent, perhaps necessitating some online content.

Where a setting has a large staff complement and/or lacks a suitable space to facilitate training in a comfortable environment, we recommend that a room at the Tomlinson Centre is hired by the setting or any other suitable venue.

Courses available:

- *How to Teach Phonics in Early Years*
- *Early Literacy*
- *Attachment and the Key Person*
- *Expressive Arts and Design: Using Open Ended Materials*
- *How to Interact Effectively With Children to Promote Learning*
- *Understanding Children's Behaviour*
- *Outdoor Learning*
- *Tuning Into Boys*
- *Safeguarding Refresher*

Promoting Diversity in Early Years

This course will run over 2 half days -the course will explore issues relating to an anti-bias approach to race and gender equality, considering how to instil an anti-racist, anti-sexist ethos and practice in our settings.

We will discuss, for example, strategies to promote positive racial identity and to challenge traditional gender stereotypes, in order to create an environment where all feel respected, valued and special whilst actively challenging the barriers which young children experience from an early age. Much of the course will be interactive, exploring our own attitudes and beliefs, in order to promote a shared outlook towards diversity.

Helicopter Stories

This course will explore an approach developed by Vivian Gussin-Paley which encourages young children to use their imagination to make up stories and then act them out. In so doing, we address gender equality, self-esteem, literacy, drama and fantasy play.

The attendees will have the opportunity to create and act out a story. **Suitable for a staff meeting or twilight session**

Effective Early Years Practice

This session will examine the role of the learning environment, indoors and out, and how to promote children's independence and self-regulation, whilst referring to the new EY curricula, the Revised Development Matters and Birth to Five Matters (Early Years Coalition). **Suitable for a staff meeting or twilight session**

Preparing for Inspection support pack

This package is designed to provide managers with the tools to lead an inspection in order to show the provision at its best, and enable your staff team to feel empowered and confident to manage the inspection process. Covering statutory requirements, policies and documentation

What is included?

1. Pre course meeting
2. 2 day whole team training (or 4 half days)
3. 2 x post course observations (coaching for staff or manager)
4. 1 report after all sessions
5. Option for more sessions

Cost

Price on application

For bespoke training please email Cynthia.david@hackney.gov.uk or Tel: 020 8820 7568

Purchasing Options

You can purchase individual courses, or buy a package of 10 vouchers (a saving of £60) to be redeemed against our courses for £30.

To purchase a package of 10 course vouchers, please visit our [booking portal](#). If you are new to Hackney Education, please see the new customer section on the next page.

Description	Price**(inc. VAT)
Package of 10 Early Years course vouchers*	£240
Single Course (Early Years settings and childminders)	£30
Bespoke Early Years CPD Training	POA

Note:

* Package of 10 Early Years' Course Vouchers can only be used against our courses listed for £30.00 (excludes Health & Safety and Makaton courses)

** Prices listed in this brochure include VAT. All prices are correct at the time of publishing. However Hackney Education reserves the right to amend prices from time to time. Up to date prices will be published on the CPD booking portal or available on application.

Bespoke training

If you would like bespoke training tailored to the needs of your setting, please email Cynthia.david@hackney.gov.uk or Tel: 020 8820 7568 to discuss your requirements.

How to Book

All bookings for our CPD courses must be made online via our booking portal:

<https://hackneyeducation.bookinglive.com/>



Please always log in by clicking the “My Account” link on the top right hand side of the page. This will ensure you see the correct prices.

Once logged in, click on “Early Years Courses”. A list of categories areas will appear. Click on the area you wish to browse, select the course you wish to book and proceed to checkout (this will include entering the name of the person attending, their email address and selecting payment type, either card or invoice).

Redeeming an Early Years Course Voucher

Once logged in, you can either

- Click “redeem your voucher” at the top right hand side of the booking portal. Enter the voucher code in the box and click on “validate voucher”. Once the voucher has been validated, you can book a course.
- OR**
- After selecting a course, on the checkout page you can enter the voucher code in the “promo/voucher code box” on the bottom left hand side of the screen and click apply. The price in your basket will be amended.

Note – more than one voucher can be applied where multiple courses have been booked in a single booking for any £30 early years course.

Other information

New customers

Hackney Education welcomes orders and bookings from settings within the London Borough of Hackney and beyond.

If you are a Hackney Early Years Setting and wish to book onto our courses, contact the Services for Schools team on 020 8820 7566 to arrange for an account to be set up, or email s4s@hackney.gov.uk

If you are based outside Hackney and wish to book onto our courses, contact the Early Years Admin team on 020 3076 1516, or email cpdadmin@hackney.gov.uk

Forgotten your password?

You can request your password by clicking on “I’ve lost my password” or alternatively contact the CPD team to request for it to be reset.

Cancellation policy and terms and conditions

For course cancellations, no less than 5 working days (7 calendar days) is required in writing to cancel a course booking. If notice of cancelling a course has not been received, you will

be charged for nonattendance. Full [terms and conditions](#) can be found on our booking portal.

Course and booking queries

Please contact the CPD team on 020 3076 1516 or email cpdadmin@hackney.gov.uk

For technical support, please call 020 8820 7566 or email s4s@hackney.gov.uk



Childminders Training

Childminder Refresher in Safeguarding and Child Protection

Course overview

- This course provides participants with an overview of role of Hackney's Children Social Care and relevant legislation and guidance.
- To have an increased awareness of and an ability to act on concerns about the safety and welfare of children in line with current legislation.
- To have an increased awareness of national and local procedures to be followed, including the ways in which information is shared across professional boundaries and recorded appropriately.
- To have an increased awareness regarding safe practice and the procedures for dealing with allegations against staff

Who should attend?

Childminders

Dates

Wednesday, 3 and Wednesday, 10 November 2021, 7pm-9.30pm

Wednesday, 2 and Wednesday, 9 February 2022, 7pm-9.30pm

Wednesday, 8 and Wednesday, 15 June 2022, 7pm-9.30pm

Venue

TBC Online or Linden Children's Centre

[Click here to book now](#)

Cost

This course is free for Hackney childminders to attend

EYFS Pre Registration Course

Course overview

This seven day bespoke course is designed for pre-registration childminders, childminder assistants, or childminders returning to work after a break.

The course will cover all aspects of delivering the EYFS, including health and safety, risk assessing, creating an enabling environment, how to provide activities that meet children's needs/interests across the seven areas of learning, observing and assessing children's progress, working in partnership with parents and professionals and inclusive practice.

Who should attend?

Proposed Childminders returning to work and Assistant Childminders and any other Childcare Practitioners.

Dates

Course 1

Thursday, 30 September 2021, 9.30am–12.30pm

Thursday, 7 October 2021, 9.30am–12.30pm

Thursday, 14 October 2021, 9.30am–12.30pm

Thursday, 28 October 2021, 9.30am–12.30pm

Thursday, 4 November 2021, 9.30am–12.30pm

Thursday, 11 November 2021, 9.30am–12.30pm

Intro to Safeguarding - Thursday, 18 November 2021, 9.30am–4.30pm

Course 2

Thursday, 27 January 2022, 9.30am–12.30pm

Thursday, 3 February 2022, 9.30am–12.30pm

Thursday, 10 February 2022, 9.30am–12.30pm

Thursday, 24 February 2022, 9.30am–12.30pm

Thursday, 3 March 2022, 9.30am–12.30pm

Thursday, 10 March 2022, 9.30am–12.30pm

Intro to Safeguarding - Thursday, 17 March 2022, 9.30am–4.30pm

Course 3

Thursday, 5 May 2022, 9.30am–12.30pm

Thursday, 12 May 2022, 9.30am–12.30pm

Thursday, 19 May 2022, 9.30am–12.30pm

Thursday, 2 June 2022, 9.30am–12.30pm

Thursday, 9 June 2022, 9.30am–12.30pm

Thursday, 16 June 2022, 9.30am–12.30pm

Intro to Safeguarding - Thursday, 23 June 2022, 9.30am–4.30pm

Venue

TBC Online or Linden Children's Centre

[Click here to book now](#)

Cost

£113 per delegate

EYFS Reforms

Course overview

This course will look at the new EYFS Statutory framework 2021, what the changes are and the impact of childminders practice. It will focus in particular on the learning and development and assessment changes. If you are not yet aware of these statutory changes then this course will help you to understand them and put them into practice.

Who should attend?

Childminders and Childminders returning to work and Assistant Childminders and any other Childcare Practitioners.

Dates

Tuesday, 5 October 2021, 7pm–8.30pm

Venue

TBC Online or Linden Children's Centre

[Click here to book now](#)

Cost

£30 per delegate

Ofsted Readiness – Preparing for Inspection (Childminders)

Course overview

This course aims to prepare childminders for an Ofsted Inspection. It provides processes to demonstrate to an inspector how well childminders are implementing the EYFS requirements.

Who should attend?

Childminders and childminding assistants

Dates

Wednesday, 24 November 2021, 7pm-9.30pm

Tuesday, 22 March 2022, 7pm-9.30pm

Venue

TBC Online or Linden Children's Centre

[Click here to book now](#)

Cost

£30 per delegate

Childminders Workshops and Forums

Childminders Forum Meeting

Course overview

The forum aims to improve the effectiveness of Hackney Education in supporting existing childminders and those who wish to become childminders in the future.

The forum meeting is an opportunity to come together to share good practice and hear about any early years issues both nationally and locally.

Who should attend?

Childminders and childminders returning to work and Assistant Childminders and any other Childcare Practitioner

Dates

Tuesday, 19 October 2021, 7pm-9pm
Tuesday, 5 July 2022, 7pm-9pm

Venue

TBC Online or Linden Children's Centre

[Click here to book now](#)

Cost

This course is free for childminders to attend.

Childminding Team Professional Development Workshops

Course overview

These workshops will focus on different aspects of childminders' professional development. Using hands on exciting approaches and practical activities, we will explore ideas around implementing quality practice of the EYFS.

The workshops offer informed practical insight and a chance to share new ideas. The sessions are topical and will explore current issues in Early Years. Previous subjects have included dental hygiene, supporting children's emotional well-being, supporting speech and language development, immunisations, mindfulness, EYFS reforms, physical activities for younger children, safer sleeping, breastfeeding, immunisations, dealing with allegations, how to have crucial conversations and the Montessori approach.

Decisions about the sessions will be made approximately one month before the date. Suggestions on topics are welcomed.

Who should attend?

Childminders and Childminders returning to work and Assistant Childminders and any other Childcare Practitioner

Dates

Tuesday, 8 February 2022, 7pm-8.30pm
Tuesday, 17 May 2022, 7pm-8.30pm

Venue

TBC Online or Linden Children's Centre

[Click here to book now](#)

Cost

This course is free for childminders to attend

Early Years Conferences

Early Years Conference

Course overview

The annual conference include key note speakers, practical workshops, lunch, exhibitors and much more.

Sessions are led by recognised experts and are great occasions where hackney early years settings can share their views and best practice and meet with other early years practitioners from across the borough and keep up-to-date with current early years issues.

Who should attend?

Childminders Practitioners working in private, voluntary, independent, maintained settings and childminders' with children aged 0-5.

Dates

Thursday, 3 March 2022, 10.00am-1pm or 12pm-3pm

Venue

Online

[Click here to book now](#)

Cost

£40 per delegate

Early Years Forums

Early Years Coordinators Forum

Course overview

This termly forum provides the opportunity for Early Years Co-ordinators and members of Senior Leadership Teams in schools to share effective practice, develop leadership skills and keep up-to-date with current Early Years issues. The forum provides an opportunity to build local area relationships and to support sustainable improvements in practice.

Who should attend?

Early Years Co-ordinators and members of Senior Leadership Teams in Schools.

Dates

Thursday, 7 October 2021, 9.30am–12.30pm
Thursday, 3 February 2022, 9.30am–12.30pm
Thursday, 12 May April 2022, 9.30am–12.30pm

Venue

TBC Online or the Tomlinson Centre

[Click here to book now](#)

Cost

This course is free for Hackney settings to attend.

Early Years SENCO Forum

Course overview

This termly forum is used to share good practice between settings and to discuss issues relating to SEN.

The forum is used to update practitioners on local concerns or queries. The forum provides practical tips for supporting children with SEN in Early Years.

Who should attend?

Early Years SENCOs and Early Years workers in Private, Voluntary and Independent Sector nurseries and playgroups or those who have attended the core training on the Code of Practice and IEP target setting.

Dates

TBC

Venue

TBC

[Click here to book now](#)

Cost

This course is free for Hackney settings to attend.

Forest Schools Coordinators Forum

Course overview

This Forum will take place termly and will be an opportunity for all cluster based Forest School Coordinators to come together to share good practice, celebrate successes, discuss challenges and concerns and new research and developments within Forest School field.

The focus will be on development of Forest School sites and how local neighbouring settings have engaged with the programme. We will also explore the impact on children's wellbeing and attainment, and impact on parent's attitude.

Who should attend?

The forum is open to Forest School Lead Practitioners based in schools and settings.

Dates

Thursday, 7 October 2021, 1.30pm–4pm
Thursday, 3 February 2022, 1.30pm–4pm
Thursday, 12 May 2022, 1.30pm–4pm

Venue

Clapton Park Children's Centre

[Click here to book now](#)

Cost

This course is free for Hackney settings to attend.

Early Years Management

Cluster Based Professional Development Network Meeting – Cluster A and B

Course overview

Professional Development Network (PDN) meetings are run by a range of Local Authority professionals with the principal aim of ensuring that Early Years practice across Hackney is of the highest quality. PDN meetings offer a unique opportunity to discuss local and national developments.

These meetings also provide settings leaders and managers with a forum to network and share good practice, build local area relationships and to support sustainable improvements in practice. They are also used to consult with providers upon any proposed changes to policy and practice.

Who should attend?

Early Years managers and senior leaders from the private, voluntary and independent sector (Playgroups and Nurseries).

Dates

Thursday, 11 November 2021, 10am–1pm

Thursday, 10 March 2022, 10am–1pm

Venue

TBC Online or Linden Children's Centre

[Click here to book now](#)

Cost

This course is free for Hackney settings to attend.

Cluster Based Professional Development Network Meeting – Cluster C and D

Course overview

Professional Development Network (PDN) meetings are run by a range of Local Authority professionals with the principal aim of ensuring that Early Years practice across Hackney is of the highest quality. PDN meetings offer a unique opportunity to discuss local and national developments.

These meetings also provide settings leaders and managers with a forum to network and share good practice, build local area relationships and to support sustainable improvements in practice. They are also used to consult with providers upon any proposed changes to policy and practice.

Who should attend?

Early Years managers and senior leaders from the private, voluntary and independent sector (Playgroups and Nurseries).

Dates

Thursday, 25 November 2021, 10am–1pm
Thursday, 3 March 2022, 10am–1pm

Venue

TBC Online or Linden Children's Centre

[Click here to book now](#)

Cost

This course is free for Hackney settings to attend.

Cluster Based Professional Development Network Meeting – Cluster E and F

Course overview

Professional Development Network (PDN) meetings are run by a range of Local Authority professionals with the principal aim of ensuring that Early Years practice across Hackney is of the highest quality. PDN meetings offer a unique opportunity to discuss local and national developments.

These meetings also provide settings leaders and managers with a forum to network and share good practice, build local area relationships and to support sustainable improvements in practice. They are also used to consult with providers upon any proposed changes to policy and practice.

Who should attend?

Early Years managers and senior leaders from the private, voluntary and independent sector (Playgroups and Nurseries).

Dates

Thursday, 18 November 2021, 10am–1pm
Thursday, 17 March 2022, 10am–1pm

Venue

TBC Online or the Tomlinson Centre

[Click here to book now](#)

Cost

This course is free for Hackney settings to attend.

Cluster Based Professional Development Network Meeting – Joint Cluster A to F

Course overview

The June Professional Development Network (PDN) brings together Early Years managers and senior leaders across all the clusters for a special celebration event.

This session showcases examples of excellent practice implemented by practitioners in nurseries and playgroups across Hackney.

Who should attend?

Early Years managers and senior leaders from the private, voluntary and independent sector (Playgroups and Nurseries).

Dates

Thursday, 16 June 2022, 10am–2pm

Venue

TBC Online or the Tomlinson Centre

[Click here to book now](#)

Cost

This course is free for Hackney settings to attend.

Managing the Supervision Process

Course overview

This course enables participants to explore the performance management cycle and gain the practical skills required to implement robust supervision for monitoring staff performance and development.

To understand the importance of planning a recruitment exercise, making the right decisions and using structured interviews.

To look at pre-employment checks on candidates selected for interview.

To examine the need for ongoing awareness and vigilance and consider how PVI settings can develop and maintain an environment that deters and prevents abuse and challenges inappropriate behaviour.

Who should attend?

Managers, senior leaders, owners, trustees and management committee members who have responsibility for recruiting people to PVI settings.

Dates

Tuesday, 3 May 2022, 9.30am–4.30pm

Venue

TBC Online or the Tomlinson Centre

[Click here to book now](#)

Cost

£30 per delegate

Preparing for an Ofsted Early Years (Childcare) Inspection

Course overview

This course is designed to focus on managers of registered Early Years childcare settings on what to expect from an inspection, covering statutory requirements, policies and documentation, staffing (suitable people) and evaluation.

This course will provide managers with the tools to lead an inspection in order to show the provision at its best, and enable their staff to feel empowered and confident to manage the inspection process. The course will focus on the welfare requirements and Learning and Developments aspects.

Who should attend?

Managers of any registered Early Years setting due an inspection and recommended for any setting with an Ofsted judgement of Requires Improvement or Inadequate.

Dates

Tuesday, 23 November 2021, 9.30am–12.30pm

Venue

TBC Online or Linden Children's Centre

[Click here to book now](#)

Cost

£30 per delegate

Health and Safety

Emergency First Aid at Work

Course overview

This one day course covers a full first aid syllabus adapted to the particular needs presented by the childcare environment. It conforms to the standards required by law and includes both theory and practical sessions.

Course objectives

To manage First Aid priorities such as; incidents, asthma, basic life support, casualty examination, anaphylaxis, unconsciousness, control of bleeding, burns and scalds, regulations, First Aid kits and recording and reporting.

Qualification gained

Certification is dependent on successful continuous assessment of the participant. Those participants who successfully complete the course and are deemed to have reached the required standard are issued with a certificate valid for three years.

Who should attend?

Staff in maintained settings, PVI's and Childminders who are responsible for emergency First Aid.

Dates

Wednesday, 1 December 2021, 9am–4pm

Wednesday, 8 June 2022, 9am–4pm

Venue

The Tomlinson Centre

[Click here to book now](#)

Cost

£61 per delegate

Fire Safety Awareness

Course overview

For all school staff. Especially relevant to those with specified responsibilities regarding fire, including fire marshals / wardens.

This course helps an organisation to meet its duties under current fire safety legislation by providing employees with essential knowledge about fire safety. It helps them to understand how to prevent a fire from starting as well as what actions to take if a fire does break out.

Course objectives

To provide participants with sufficient knowledge to prevent fires starting and to assist in fire emergency situations.

Qualification gained

Chartered Institute of Environmental Health Level 1 Award in Fire Safety Awareness.

Who should attend?

Early Years managers and practitioners and childminders. Especially relevant to those with specified responsibilities regarding fire, including fire marshals / wardens in nurseries, playgroups and childcare and Childminder settings.

Date

Wednesday, 17 November 2021, 9am–12.30pm

Venue

The Tomlinson Centre

[Click here to book now](#)

Cost

£61 per delegate

Food Hygiene

Course overview

This course addresses the food safety and hygiene needs within schools and settings. It focuses on identifying the 'critical points' in a process where food safety problems (or 'hazards') could arise and putting steps in place to prevent things going wrong.

Course objectives

- To underline employee's responsibility for safeguarding the health of consumers.
- To ensure that the food served or sold is perfectly safe to eat.
- To enable participants to handle food safely.

Qualification gained

Chartered Institute of Environmental Health Level 2 Award in Food Safety in Catering Welfare.

Who should attend?

Anyone who prepares, handles or cooks food e.g. kitchen, nursery, childminders and playgroup staff.

Dates

Wednesday, 3 November 2021, 9am–4pm

Wednesday, 2 February 2022, 9am–4pm

Wednesday, 25 May 2022, 9am–4pm

Venue

The Tomlinson Centre

[Click here to book now](#)

Cost

£86 per delegate

Health and Safety in the Workplace

Course overview

This course is tailored to settings and individual needs to make the working and learning experience relevant and fit for purpose. It ensures that all staff and practitioners are aware of their own safety and the safety of customers, contractors and the general public.

Course objectives

- To provide participants with an understanding of their health and safety responsibilities and how to manage and work in a safe manner.

Qualification gained

Chartered Institute of Environmental Health Level 2 Award.

Who should attend?

Managers, senior leaders, owners, trustees and management committee members who have responsibility for recruiting people to PVI settings.

Date

Wednesday, 2 March 2022, 9am–4pm

Venue

The Tomlinson Centre

[Click here to book now](#)

Cost

£86 per delegate

Manual Handling

Course overview

This course teaches learners techniques to lift, carry, push and pull objects safely within their individual capabilities. Under the Manual Handling Operations Regulations 1992, employers are required to take appropriate steps to reduce the risk of injury to employees.

Course objectives

- To enable participants to undertake manual tasks safely.
- To enable participants to assist in manual handling risk assessments.

Qualification gained

Chartered Institute of Environmental Health Level 2 Certificate in Principles of Manual Handling.

Who should attend?

For Early Years childcare practitioners and childminders who carry out manual handling, or who provide essential information about manual handling hazards and their control.

Date

Thursday, 10 February 2022, 9.30am–12.30pm

Venue

The Tomlinson Centre

[Click here to book now](#)

Cost

£61 per delegate

Paediatric First Aid

Course overview

This course covers a full First Aid syllabus adapted to the particular needs presented by the childcare environment. It conforms to the standards required by law and includes both theory and practical sessions.

Who should attend?

Staff in maintained settings and PVI's who are responsible for emergency first aid.

Dates

Thursday, 14 and Thursday, 28 October 2021, 9am - 4pm
Thursday, 11 and Thursday, 18 November 2021, 9am - 4pm
Thursday, 2 and Thursday, 9 December 2021, 9am - 4pm
Thursday, 13 and Thursday, 20 January 2022, 9am - 4pm
Thursday, 3 and Thursday, 10 February 2022, 9am - 4pm
Saturday, 5 and Saturday, 12 March 2022, 9am - 4pm
Wednesday, 16 and Wednesday, 23 March 2022, 9am - 4pm
Wednesday, 20 and Wednesday, 27 April 2022, 9am - 4pm
Wednesday, 11 and Wednesday, 18 May 2022, 9am - 4pm
Thursday, 16 and Thursday, 23 June 2022, 9am - 4pm
Wednesday, 6 and Wednesday, 13 July 2022, 9am - 4pm

Venue

The Tomlinson Centre

[Click here to book now](#)

Cost

£86 per delegate

Learning and Development

Attachment and the Keyperson

Course overview

This course will focus on the importance of children feeling emotionally secure in order that they can learn.

We will explore Attachment Theory and look at strategies to ensure an effective key person system, from 'settling-in' to 'keeping children in mind'.

We will also examine how we create an emotionally enabling environment, so that practitioners feel equipped to manage the needs of the children and families that they are working with, being mindful of children's stress levels derived from separation anxiety and trauma.

Who should attend?

Practitioners working in private, voluntary, independent, maintained settings and childminders with children aged 0-5.

Dates

Wednesday, 4 May 2022, 9.30am-12.30pm

Venue

TBC Online or the Tomlinson Centre

[Click here to book now](#)

Cost

£30 per delegate

Block Play – The Value of Open Ended Play

Course overview

This course focuses on the value of using blocks and other open ended resources to support children's learning across the early year's curriculum.

Practitioners will learn how high quality block play can offer a range of rich experiences for children such as exploration of shapes and space, construction, problem solving, language and communication skills, social interaction as well as fine and large muscle control.

There will also be an opportunity for practitioners to explore a block play resource for themselves.

Who should attend?

Practitioners working in private, voluntary, independent, maintained settings and childminders with children aged 0-5.

Dates

Thursday, 21 April 2022, 9.30am-12.30pm

Venue

TBC Online or Ann Tayler Children's Centre

[Click here to book now](#)

Cost

£30 per delegate

Creative Maths and Problem Solving

Course overview

This course focuses on how to embed mathematics creatively in Early Years practice through stories, songs, rhymes and routines.

It explores the importance of creativity for children and how as adults we need to be creative practitioners.

It demonstrates the importance of developing an effective mathematical environment and the ways this impacts on learning.

Who should attend?

Practitioners working in private, voluntary, independent, maintained settings and childminders with children aged 0-5.

Dates

Thursday, 19 May 2022, 9.30am–12.30pm

Venue

TBC Online or Linden Children's Centre

[Click here to book now](#)

Cost

£30 per delegate

Expressive Arts and Design Using Open Ended Materials

Course overview

This course explores the range of experiences which support children's developing mind to think imaginately. Creativity is more than 'banging a tambourine or painting a picture!'

Practitioners will develop their understanding of the key strands within children's creative development and how they can make links to other core curriculum areas when planning activities.

Who should attend?

Practitioners working in private, voluntary, independent, maintained settings and childminders with children aged 0-5.

Dates

Thursday, 13 January 2022, 9.30am–12.30pm

Venue

TBC Online or Linden Children's Centre

[Click here to book now](#)

Cost

£30 per delegate

Getting Ready for School – Early Literacy

Course overview

This course focuses on children's early literacy development. Based on the REAL programme (Raising Early Achievement in Literacy) the course will provide practitioners with an understanding of children's early reading and writing development and how 3-4 year old children can be supported to develop their literacy skills.

It will also provide practitioners with some simple literacy ideas that can be used to create home learning links with parents/carers.

Who should attend?

Practitioners working in private, voluntary, independent, maintained settings and childminders with children aged 0-5.

Dates

Tuesday, 17 May 2022, 9.30am–12.30pm

Venue

TBC Online or the Tomlinson Centre

[Click here to book now](#)

Cost

£30 per delegate

Heuristic Play and Treasure Baskets

Course overview

This course provides information about babies and infant's early development and how practitioners can use treasure baskets and heuristic play resources to support this.

It explores the cognitive development of babies and infants and how the brain's neural connections are formed through quality interactions and an environment that supports sensory play and exploration.

Who should attend?

Practitioners working in private, voluntary, independent, maintained settings and childminders with children aged 0-5.

Dates

Wednesday, 30 March 2022, 9.30am–12.30pm

Venue

TBC Online or Linden Children's Centre

[Click here to book now](#)

Cost

£30 per delegate

How do Children Learn?

Course overview

This course will unpick what is meant by the Characteristics of Effective Learning and examine how young children learn, and how we create the conditions to promote children's learning.

The focus will be on how we encourage children to play and explore, to get involved, to concentrate and persevere, whilst being creative and thinking critically. The Characteristics impact on all aspects of children's learning showing 'how children learn' is as important, as 'what children learn'. We will look at the Leuven scales as a measure of children's engagement and involvement, and the impact of sensitive adult interactions.

Who should attend?

Practitioners working in private, voluntary, independent, maintained settings and childminders with children aged 0-5.

Dates

Tuesday, 28 June 2022, 9.30am-12.30pm

Venue

TBC Online or the Tomlinson Centre

[Click here to book now](#)

Cost

£30 per delegate

How to Interact Effectively with Children to Promote Learning

Course overview

This course focuses on strategies to promote children's language, learning and concentration by engaging in conversations which sustain children's thinking and develop their curiosity.

Who should attend?

Practitioners working in private, voluntary, independent, maintained settings and childminders with children aged 0-5.

Dates

Wednesday, 23 February 2022, 9.30am–12.30pm

Venue

TBC Online or the Tomlinson Centre

[Click here to book now](#)

Cost

£30 per delegate

How to Teach Phonics in Early Years

Course overview

When we talk about 'Phonics in the early years' we mean embedding phonological skills in young children. This course is the precursor to children being formally introduced to phase 2 phonemes and graphemes.

We teach phonological awareness through learning songs and rhymes, hearing and identifying environmental and musical sounds, making sounds and playing games to hear sounds.

The awareness of the sounds that make up words is critical to being able to blend sounds together for later reading, and segmenting words into sounds for later spelling. We can also explicitly discuss phonological awareness concepts by explaining what syllables, rhymes, and sounds that make up words.

We will examine the Government 'Letters and Sounds' phase 1 programme in detail in an interactive and fun way.

Who should attend?

Practitioners working in private, voluntary, independent, maintained settings and childminders with children aged 0-5.

Dates

Thursday, 24 March 2022, 9.30am–12.30pm

Venue

TBC Online or the Tomlinson Centre

[Click here to book now](#)

Cost

£30 per delegate

Making Stories Come Alive

Course overview

This course provides participants with ideas about how to bring children's story books to life.

It enables participants to explore how stories can be shared in creative and interactive ways to support children's language skills and to encourage their enjoyment of books. The use of core books in Early Years practice will also be explored.

Who should attend?

Practitioners working in private, voluntary, independent, maintained settings and childminders with children aged 0-5.

Dates

Tuesday, 14 June 2022, 9.30am–12.30pm

Venue

TBC Online or Linden Children's Centre

[Click here to book now](#)

Cost

£30 per delegate

Observation, Assessment Planning and the Two Year Old Check

Course overview

This course will focus on the importance of observations and how to record and use the information to plan the next steps in learning, particularly in relation to the 'Progress Check at Two'. It will support practitioners to gain a sound knowledge of child development and to make appropriate judgements of children's progress. It will provide practitioners with the confidence to make the distinction between developmental concerns and behaviour typical of a developing child.

Who should attend?

Practitioners working in private, voluntary, independent, maintained settings and childminders with children aged 0-5.

Dates

Tuesday, 1 February 2022, 9.30am–12.30pm

Venue

TBC Online or the Tomlinson Centre

[Click here to book now](#)

Cost

£30 per delegate

Outdoor Learning

Course overview

This course addresses the learning which takes place outdoors, which is different from indoors.

As such, we will focus on the natural environment, with reference to the Forest School approach, and on physical development, with reference to Physical Literacy strategies, designed to ensure active learning, rather than sedentary behaviours.

Much of the course will take place outdoors, so that practitioners can be inspired by the stimulating environments and can practice some of the recommended strategies.

Who should attend?

Practitioners working in private, voluntary, independent, maintained settings and childminders with children aged 0-5.

Dates

Tuesday, 8 March 2022, 9.30am–12.30pm

Venue

Clapton Park Children's Centre

[Click here to book now](#)

Cost

£30 per delegate

Planning for Continuous to Support Children's Independent Learning

Course overview

This course clarifies what good continuous provision looks like and how to develop practice further.

Exciting and interesting child initiated activities that can be accessed independently throughout the day are an essential part of good early years provision.

Who should attend?

Practitioners working in private, voluntary, independent, maintained settings and childminders with children aged 0-5.

Dates

Thursday, 23 June 2022, 9.30am–12.30pm

Venue

TBC Online or the Tomlinson Centre

[Click here to book now](#)

Cost

£30 per delegate

Playing with Sounds: Developing Children's Early Phonological Awareness

Course overview

This course aims to show how young children can develop their phonological awareness through everyday nursery rhymes, tongue twisters and games.

It looks at how young children learn to listen, are able to distinguish the sounds around them, recognise the sounds in speech and accurately pick out the features within it.

Who should attend?

Practitioners working in private, voluntary, independent, maintained settings and childminders with children aged 0-5.

Dates

Wednesday, 8 December 2021, 9.30am–12.30pm

Venue

TBC Online or the Tomlinson Centre

[Click here to book now](#)

Cost

£30 per delegate

Promoting Diversity in Early Years

Course overview

This course will run over 2 half days -the course will explore issues relating to an anti-bias approach to race and gender equality, considering how to instil an anti-racist, anti-sexist ethos and practice in our settings.

We will discuss, for example, strategies to promote positive racial identity and to challenge traditional gender stereotypes, in order to create an environment where all feel respected, valued and special whilst actively challenging the barriers which young children experience from an early age. Much of the course will be interactive, exploring our own attitudes and beliefs, in order to promote a shared outlook towards diversity.

Who should attend?

Practitioners working in private, voluntary, independent, maintained settings and childminders with children aged 0-5.

Dates

Wednesday, 1 and Wednesday, 8 December 2021, 9.30am - 12.30pm
Wednesday, 15 and Wednesday, 22 June 2022, 9.30am - 12.30pm

Venue

TBC Online or the Tomlinson Centre

[Click here to book now](#)

Cost

£60 per delegate

Promoting Independence and Self-Regulation

Course overview

This course will explore ways in which practitioners can encourage children to manage their own needs, including accessing resources independently, self-serving at mealtimes, managing hygiene and dress needs.

Research from the Education Endowment Foundation shows that children who are encouraged to be independent, confident and self-regulating, are those most likely to succeed throughout their education. Therefore we will explore what is meant by 'school readiness'. We will refer to the Leuven scales of involvement and engagement as a measure of how engrossed, motivated and how deeply children concentrate whilst at nursery, and will explore the High Scope approach to conflict resolution.

Who should attend?

Practitioners working in private, voluntary, independent, maintained settings and childminders with children aged 0-5.

Dates

Tuesday, 15 March 2022, 9.30am–12.30pm

Venue

TBC Online or the Tomlinson Centre

[Click here to book now](#)

Cost

£30 per delegate

Purposeful Play in Early Years through Physical Activities

Course overview

This course aims to raise awareness and understanding of how physical activity and outdoor exploration impacts on health, wellbeing and learning.

On this training practitioners will explore theoretical and practical strategies to plan indoor and outdoor learning environments to improve children's access to high quality physically active play.

Practitioners will learn about physical activity guidelines and how to promote the delivery of these in your setting and also at home.

Who should attend?

Practitioners working in private, voluntary, independent, maintained settings and childminders with children aged 0-5.

Dates

Wednesday, 1 December 2021, 9.30am–12.30pm

Wednesday, 22 June 2022, 9.30am–12.30pm

Venue

TBC Online or the Tomlinson Centre

[Click here to book now](#)

Cost

£30 per delegate

Supporting the Development of Babies

Course overview

This course includes information and resources about how early development unfolds and what you can do to support young children's healthy growth and learning. The first three years of life are a period of incredible growth in all areas of a baby's development. A newborn's brain is about 25% of its approximate adult weight, but by age 3 it has grown dramatically producing billions of cells and hundreds of trillions of connections. Between birth and age 3, babies learn to give and receive love, to roll, crawl, stand, walk and run, to talk, joke, rhyme and sing. Each child develops at their own pace and in their own way.

Who should attend?

Practitioners working in private, voluntary, independent, maintained settings and childminders with children aged 0-5.

Dates

Wednesday, 1 December 2021, 9.30am–12.30pm

Venue

TBC Online or the Tomlinson Centre

[Click here to book now](#)

Cost

£30 per delegate

Tuning into Boys Interest

Course overview

This course will explore why boys underachieve in every area of the EYFS and throughout their education. We will explore aspects of how boys respond to a predominantly female workforce, and consider how we can tune into boys' interests when we may find some of them challenging!

We will look at brain research and learning styles and consider how to best create an environment that is friendly to all children.

Course length

Practitioners working in private, voluntary, independent, maintained settings and childminders with children aged 0-5.

Date

Tuesday, 11 January 2022, 9.30am–12.30pm

Venue

TBC Online or Linden Children's Centre

[Click here to book now](#)

Cost

£30 per delegate

Understanding Children's Behaviour

Course overview

This practical and highly interactive course shows participants how to use everyday activities and situations to develop children's social skills. Children learn about behaviour all the time. During a typical day there are endless opportunities for practitioners to support the development of children's social skills and support positive behaviour.

This course will support practitioners to understand behaviour as communication and means in which children show us what they need. We look at High Scope conflict Resolution to help children in their daily interaction.

Who should attend?

Practitioners working in private, voluntary, independent, maintained settings and childminders with children aged 0-5.

Dates

Thursday, 2 December 2021, 9.30am–12.30pm
Thursday, 9 June 2022, 9.30am-12.30pm

Venue

TBC Online or the Tomlinson Centre

[Click here to book now](#)

Cost

£30 per delegate

Working with Two Year Olds

Course overview

This course aims to focus on improving quality in working with two year olds. It includes elements of self-evaluation, action planning and improvement strategies.

To promote an understanding of how two year olds develop, to enhance understanding of the appropriate environment and resources, to promote planned appropriate adult directed and child initiated experiences.

Who should attend?

Practitioners who are working with two year olds.

Dates

Friday, 11 February 2022, 9.30am-12.30pm

Venue

TBC Online or the Tomlinson Centre

[Click here to book now](#)

Cost

£30 per delegate

Safeguarding and Child Protection

Early Years Designated Safeguarding Leads (DSL) Introduction

Course overview

This course looks at the role and responsibilities of the Designated Professionals Leads for Safeguarding (DSL) and provides in depth knowledge of safeguarding and child protection issues, including how to respond when the signs and symptoms of abuse are recognised or a disclosure is made.

It will cover relevant legislation and guidance and the role of Hackney Children's Social Care. Participants will consider what makes a setting safe and the procedures for dealing with allegations against staff. Participants will need to have completed an introduction to Safeguarding and Child Protection course.

Who should attend?

Early Years Designated Safeguarding Leads (DSL) or Deputy DSL. Those practitioners intending to become their settings DSL.

Dates

Thursday, 7 October 2021, 9.15am-4.30pm
Thursday, 27 January 2022, 9.15am 4.30pm
Tuesday, 24 May 2022, 9.15am-4.30pm

Venue

TBC Online or the Tomlinson Centre

[Click here to book now](#)

Cost

This course is free for all Hackney setting to attend

Early Years Designated Safeguarding Leads (DSL) Refresher

Course overview

This course provides a refresher in terms of safeguarding and child protection for DSLs, including relevant legislation and guidance and the role of Hackney Children's Social Care.

Participants will revisit safe working practice, preparing for OFSTED and of the procedures for dealing with allegations against staff.

Who should attend?

Early Years Designated Safeguarding Leads (DSL) or Deputy DSL. It is recommended that this refresher training is done every two years.

Dates

Thursday, 2 December 2021, 9am-1pm

Wednesday, 2 March 2022, 9am-1pm

Thursday, 5 May 2022, 9am-1pm

Venue

TBC Online or the Tomlinson Centre

[Click here to book now](#)

Cost

This course is free for all Hackney setting to attend

Introduction to Safeguarding and Child Protection for Early Years

Course overview

This course looks at the safeguarding and child protection, relevant legislation, local and national guidance and the role of Hackney Children's Social Care. It will cover the role and responsibilities of all Early Years practitioners. It will consider the signs and indicators of abuse, what to do if there is a disclosure of abuse and how to respond.

Participants will consider what makes a setting safe and the procedures for dealing with allegations against staff.

Who should attend?

Practitioners working in private, voluntary, independent, maintained settings and childminders with children aged 0-5.

Dates

Tuesday, 14 September 2021, 9.15am-4.30pm

Tuesday, 23 November 2021, 9.15am-4.30pm

Tuesday, 18 January 2022, 9.15am-4.30pm

Tuesday, 8 March 2022, 9.15am-4.30pm

Tuesday, 26 April 2022, 9.15am-4.30pm

Tuesday, 28 June 2022, 9.15am-4.30pm

Venue

TBC Online or the Tomlinson Centre

[Click here to book now](#)

Cost

£30 per delegate

Investigating Allegations against Members of Staff and Promoting Good Practice

Course overview

This course provides an overview of what an allegation is and the process that needs to be followed when an allegation is made against a member of staff. It also looks at what makes a setting safe and best practice to avoid allegations.

Who should attend?

Managers, senior leaders, owners, trustees and management committee members who have responsibility for recruiting people to PVI settings.

Dates

Tuesday, 7 December 2021, 9am-1pm
Thursday, 19 May 2022, 9am-1pm

Venue

TBC Online or the Tomlinson Centre

[Click here to book now](#)

Cost

£30 per delegate

Refresher Safeguarding and Child Protection for Early Years Practitioners

Course overview

This course provides a refresher in terms of safeguarding and child protection, including relevant legislation and guidance and the role of Hackney Children's Social Care.

Participants will revisit safe working practice and the procedures for dealing with allegations.

Who should attend?

Practitioners working in private, voluntary, independent and maintained settings with children aged 0-5, who have previously undertaken safeguarding and child protection training. It is recommended that this refresher training is done every two years.

Dates

Wednesday, 20 October 2021, 9am-1pm

Wednesday, 23 February 2022, 9am-1pm

Thursday, 21 April 2022, 9am-1pm

Venue

TBC Online or the Tomlinson Centre

[Click here to book now](#)

Cost

£30 per delegate

Special Educational Needs and Disabilities (SEND)

Core Training for SENCOs

Course overview

This course enables all SENCO's to have a greater understanding of their role and responsibility.

These three half day sessions each cover different aspects of the SENCO's role. At the end of the three sessions SENCO's will have a greater understanding of how to manage and organise their work, how to identify children, make referrals and organise groups.

SENCO's will be expected to attend all three sessions, will be visited in their setting and will receive an information pack. SENCO's will be presented with a certificate at the end of the three sessions.

Who should attend?

SENCOs in Hackney's private, voluntary and independent sector.

Dates

Wednesday, 10 November 2021, 9am-1pm

Wednesday, 9 March 2022, 9am-1pm

Wednesday, 8 June 2022, 9am-1pm

Venue

TBC Online or the Tomlinson Centre

[Click here to book now](#)

Cost

£90 per delegate

Makaton Level 1

Course overview

Makaton signing and symbols can be used to support a range of learners to develop their expression and understanding.

This nationally accredited one-day Level 1 course (replacing the first part of Makaton Foundation Workshop) provides a detailed introduction to Makaton's place in supporting communication as well as practical sign vocabulary and an introduction to using symbols. Videos show how Makaton can be introduced at home or in an education setting. To learn signs and symbols of the Makaton language programme (stages 1-2).

To understand how Makaton can be used to help pupils with communication difficulties to access learning and social interaction at school.

Who should attend?

Early Years practitioners responsible for using and teaching Makaton.

Dates

Wednesday, 10 November 2021, 9.30am-4.30pm
Thursday, 3 February 2022, 9.30am-4.30pm

Venue

TBC Online or the Tomlinson Centre

[Click here to book now](#)

Cost

£75 per delegate

Makaton Level 2

Course overview

This nationally accredited Level 2 Makaton course builds on the previous workshop to develop knowledge and understanding of both signs and symbols up to Core Vocabulary stage 4, and explores how to use them to support communication every day.

The course will increase participants' knowledge of Augmentative and Alternative Communication and multi-modal communication and there are opportunities to revise and practice signing in a fun and active way. Levels 1 and 2 together are equivalent to the two-day Makaton Foundation Workshop previously offered. To learn signs and symbols of the Makaton language programme (stages 3–4).

To enable staff to facilitate pupils with communication difficulties to access learning and social interaction at school using Makaton.

Who should attend?

Early Years practitioners responsible for using and teaching Makaton who have completed Level 1.

Dates

Wednesday, 27 April 2022, 9.30am-4.30pm

Venue

TBC Online or the Tomlinson Centre

[Click here to book now](#)

Cost

£75 per delegate

Makaton Level 3

Course overview

This enhancement workshop concentrates on improving and developing participants own signing and translation skills using signs and symbols.

Practical sessions look at users needs in depth and the following aspects are explored: How to adapt communication to suit them, how to identify and create opportunities for the user to develop their communication skills and how they can participate more in their community using Makaton.

Who should attend?

Early Years Practitioners responsible for using and teaching Makaton who have completed Level 1 and 2.

Dates

Wednesday, 8 and Wednesday, 15 June 2022, 9.30am-4.30pm

Venue

TBC Online or the Tomlinson Centre

[Click here to book now](#)

Cost

£123 per delegate

Speech and Language Development: Ages and Stages and Identifying Children Who Need Help

Course overview

This course looks in some detail at early language development and how to identify children who may need additional help. Participants will learn how opportunities to develop communication for all children can be embedded into practice.

To confidently know and understand the stages of typical language development in Early Years, to be able to know what to look for when children may need additional help. To learn about ideas to develop all children's communication in the early years.

Who should attend?

Practitioners and SENCOs working in the private, voluntary, independent and maintained settings with children aged 0-5.

Dates

Thursday, 4 November 2021, 9.30am-4pm

Venue

TBC Online or the Tomlinson Centre

[Click here to book now](#)

Cost

£30 per delegate

Understanding and Supporting Children with Autism

Course overview

This course run by the Speech and Language therapy team provides practical tips and strategies for supporting children with autism in the Early Years setting.

Participants will be helped to understand how a child with autism experiences the world. It will be informative as well as interactive with audio-visual clips, group discussions and case examples. A balance of information, reflection and practical ideas make this an invaluable course for practitioners to equip them to support children in their settings.

Who should attend?

Practitioners working in private, voluntary, independent, maintained settings and childminders with children aged 0-5.

Dates

Tuesday, 25 January 2022, 9.30am-4pm

Venue

TBC Online or the Tomlinson Centre

[Click here to book now](#)

Cost

£30 per delegate