

Hackney First Language Initiative in Key Stage 2

Assessment Principles and Timeline

In line with the Report of the Commission on Assessment without Levels (September 2015), we propose that teachers carry out on-going assessment throughout the year using the 12 Programme of Study Objectives which we have broken down to show what our Key Performance Indicators are for the end of each year from year 3 – 6. These objectives are further broken down in each lesson plan. Evidence to support the assessment process will include observational notes, comments on post-it notes, conversations with the pupils, samples of written work, audio/video/digital evidence of speaking and listening, photos and displays.

We propose two summative assessment checkpoints in the school year for each year of KS2. The second one for all years will be June/July. We propose to stagger the other checkpoints to make the process as manageable as possible.

These assessments should not feel like tests but should be as open ended as possible to enable the pupils to show you what they can do. Ideally, they will include activities which are linked over a number of lessons and give you the chance to observe and listen to pupils in a relaxed way. Suggested assessment tasks are included at the end of the relevant unit on the website www.bcclanguages.co.uk and on the web page <http://www.learningtrust.co.uk/Spanish>

Checkpoints

Autumn Term 1	Ongoing formative assessment and recording years 3 - 6
Autumn Term 2	Year 5 summative assessment activity 1 in December
Spring Term 1	Years 3 & 4: summative assessment activity 1
Spring Term 2	Year 6: summative assessment activity 1
Summer Term 1	Ongoing formative assessment and recording years 3 - 6
Summer Term 2	Years 3-6 Summative assessment activity 2

What will happen at the end of each year in terms of reporting?

Schools will need to report on pupil progress at the end of each year in the 4 skills of listening, speaking, reading, writing using the following statements:

- The pupil is working below the expected standard (-)
- The pupil is working at the expected standard (=)
- The pupil is working above the expected standard (+)

This decision will be based on the pupil being able to do the “Can do” statements (or Key Performance Indicators) in the appropriate year. Your school will need to keep records to track each pupil’s progress through KS2 and pass on the data to the next year’s teacher.

Year 6

The transfer of data to the secondary schools has to reach the Hackney Learning Trust Data Team by 24 March 2017. This includes all general data about health etc plus Literacy, Numeracy and Spanish.

The format will be the same for these 3 subjects with the 3 options stated above. In our case, we will have 4 dropdown menus, one for each language skill.

Listening
Speaking
Reading
Writing

This will enable us to be more precise about achievement in the different skills. In addition, there will be a dropdown menu where you can put the number of years of study at KS2. The choices will be

0.5 years
1.0 year
1.5 years
2.0 years
2.5 years
3.0 years
3.5 years
4.0 years

Make your decision at this point of time, half way through the year. Are the pupils working at expected levels at half way through the year? All schools will be expected to make a return. The idea is that a member of your office staff will enter this on the electronic transfer form which has already been sent to every school. It is so important that our subject has been recognised as the third one to go on the transfer document and that our secondary languages colleagues will be able to plan on the basis of robust data.

For the first time, this year, we will be holding a joint moderation session with our secondary colleagues on Friday 17 March 1.30 – 3.30pm. Please bring with you samples of work and the final assessment task that you have used to make your judgements about attainment. You will need to give your Spanish data to the designated person in your school office on 20 or 21 March.

B.Clinton 5th February 2017