

ACCELERATES READING LEVELS FOR ALL CHILDREN AT KEY STAGE 1

# daily supported reading



[www.learningtrust.co.uk/DSR](http://www.learningtrust.co.uk/DSR)



hackney  
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## YEAR ONE DAILY SUPPORTED READING PROGRAMME

**A coherent and systematic approach where children enjoy daily independent reading**

The Daily Supported Reading Programme (DSR) is a classroom programme that helps to move all children on in their reading. It is delivered initially to Year One, then introduced into Reception and for lowest attaining children in Year Two for maximum impact across the school. It helps children make accelerated progress by working with trained adults in small groups matched to their independent reading levels. This method has a proven track record of success in raising school reading standards at Key Stage 1.

### BENEFITS TO SCHOOLS

- Establishes strong systems for organising reading support
- Ensures that all children make maximum progress in reading
- Provides professional development for staff to improve their provision of reading support
- Proven impact linked to long term data

### SERVICE PROVIDED

The programme provides a coherent and systematic approach where children enjoy daily independent reading in small groups (no more than six) led by a trained adult.

Adults use differentiated lesson guides to move children on and make sound judgements about when to do so. Weekly feedback and development sessions support this process. The programme includes:

- one half-day training session for all staff who will be working with children (or whole-school training)
- one half-day training session for the Project Co-ordinator to support implementation
- programme materials to structure independent sessions with daily reading groups
- one half day as follow up and support
- access to termly DSR forums

**£2,500**

Product code: 11/TAL/030

**£500 for half day refresher training**

Product code: 11/TAL/050

**“14 schools who were part of an independent two year evaluation of DSR from 2013–2015, and who implemented the programme as designed, achieved their highest outcomes ever. Some schools improved outcomes by 20% or more due to the consistent and sustained implementation of this programme.”**

**Karen Jaeggi**

National Leader for Education, National College for Teaching and Leadership (NCTL).

### CONTACT US

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