

Supporting children back to school through DSR

Following government and EEF guidance reading is viewed as an essential curriculum element that will support a successful return to school for all children in September. Reading provides a way for learning to take place individually, collectively and to be shared and celebrated. As children will have had different experiences during their time away from school, it is important that teachers are able to plan responsively.

Our aims should be for children to be happy, secure and receptive as they reestablish daily school routines in September. A focus on building relationships and tailoring support to meet their current needs can provide the means through which this occurs.

These essential elements define the context for learning.

If these are well established, children will feel secure, engaged and motivated.

DSR (Daily Supported Reading) is one of Hackney Learning Trusts successful reading programmes. It builds on a recovery curriculum of which the key elements are: routines, relationships and tailored reading support.

Routines and relationships

DSR is a structured programme based on secure daily routines. Children read everyday in small groups led by a trained adult. These sessions can also be delivered 1:1 or used as guidance for a whole class session. Each reading session is structured to provide a consistent approach which ensures children are reading at the level they should be, and to enable them accelerated progress over time. Lesson guides are designed to secure high quality delivery by all adults. They also ensure interactive and enjoyable reading sessions for all children. As children and adults work together across a week they develop strong responsive working relationships which enable them to develop comprehension through conversation.

Tailored Support

At the start of the programme accurate reading levels are established for each child. These are used to group the children for their daily reading sessions.

Progress is evaluated by the adults on a weekly basis, as they work with and observe the children in their group. This assessment of progress informs the way children's reading levels move week by week.

Enjoyment

Talking together and exploring the ideas, characters and story books, no matter how simple, puts children in touch with the rewards of reading so they want to read more. They learn from each other by talking together, laughing together and experiencing a text together.

DSR is an ideal reading programme to support your pupils back to school in September and would fit the criteria of a catch-up reading tuition programme for which you will receive funding.

For more information on DSR and how to purchase it, please contact

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